

FY 2019

Academic Handbook

SPECIAL WARFARE | APRIL - JUNE 2018 | VOLUME 31 | ISSUE 2



U.S. ARMY JOHN F. KENNEDY SPECIAL WARFARE CENTER AND SCHOOL
The Special Operations Center of Excellence

SUBMISSIONS

ARTICLE SUBMISSIONS: *Special Warfare* welcomes submissions of scholarly, independent research from members of the armed forces, security policy-makers and -shapers, defense analysts, academic specialists and civilians from the U.S. and abroad.

Manuscripts should be 2,500 to 3,000 words in length. Include a cover letter. Submit a complete biography with author contact information (i.e., complete mailing address, telephone, fax, e-mail address).

Manuscripts should be submitted in plain text, double-spaced and in a digital file. End notes should accompany works in lieu of embedded footnotes. Please consult The Chicago Manual of Style, 15th Edition, for footnote style.

Articles that require security clearance should be cleared by the author's chain of command prior to submission. A memo of the security clearance should be forwarded with article. If the article talks about a specific theater special operations command, the article will be forwarded to the TSOC for clearance.

PHOTO AND GRAPHIC SUBMISSIONS: *Special Warfare* welcomes photo submissions featuring Civil Affairs, Psychological Operations and/or Special Forces Soldiers. Ensure that all photographs are reviewed and released by the unit public affairs officer prior to submission.

Special Warfare accepts only high-resolution (300 dpi or greater) digital photos; be sure to include a caption and photographer's credit. Do not send photos within PowerPoint slides or Word documents.

Photos, graphics, tables and charts that accompany articles should be submitted in separate files from the manuscript (no embedded graphics).

SUBMISSION REVIEW AND PUBLICATION: All submissions will be reviewed in a timely manner. Due to the volume of submissions we receive, we cannot reply to every submission. However, we do review and appreciate every submission. If your content meets the goals and requirements, we'll be in touch.

Please note that submitted content is not guaranteed to be published in *Special Warfare*. There are several factors that determine what content is ultimately published including time and space availability, the approved editorial outline and theme, as well as relevance to the *Special Warfare* target audience and mission.

Special Warfare reserves the right to edit all contributions. *Special Warfare* will attempt to afford authors an opportunity to review the final edited version; requests for changes must be received by the given deadline.

No payment or honorarium is authorized for publication of articles or photographs. Material appearing in *Special Warfare* is considered to be in the public domain and is not protected by copyright unless it is accompanied by the author's copyright notice. Published works may be reprinted, except where copyrighted, provided credit is given to *Special Warfare* and the authors.

FOR ADDITIONAL INFORMATION CONTACT THE SW STAFF AT:

Commercial: (910) 432-5703

DSN: 239-5703

E-mail: SpecialWarfare@socom.mil

SUBMIT ARTICLES FOR CONSIDERATION TO:

E-mail: SpecialWarfare@socom.mil

or via regular mail:

USAJFKSWCS; Attn: AOJK-PAO;
Editor, *Special Warfare*
3004 Ardennes St, Stop A
Fort Bragg, NC 28310

Special Warfare is an authorized, official quarterly publication of the United States Army John F. Kennedy Special Warfare Center and School, Fort Bragg, N.C. Its mission is to promote the professional development of special operations forces by providing a forum for the examination of established doctrine and new ideas.

Views expressed herein are those of the authors and do not necessarily reflect official Army position. This publication does

not supersede any information presented in other official Army publications.

Articles, photos, artwork and letters are invited and should be addressed to Editor, *Special Warfare*, USAJFKSWCS, 3004 Ardennes St., Stop A, Fort Bragg, NC 28310. Telephone: DSN 239-5703, commercial (910) 432-5703, fax 432-6950 or send e-mail to SpecialWarfare@socom.mil. *Special Warfare* reserves the right to edit all material.

Published works may be reprinted, except where copyrighted, provided credit is given to *Special Warfare* and the authors.

Official distribution is limited to active and reserve special operations units. Individuals desiring private subscriptions should forward their requests to: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402. *Special Warfare* is also available on the Internet (<https://www.soc.mil/swcs/swmag/>).

SPECIAL WARFARE

COMMANDING GENERAL & COMMANDANT
MAJOR GENERAL KURT L. SONNTAG

EDITOR
JANICE BURTON

ART DIRECTOR
JENNIFER G. ANGELO

PUBLIC AFFAIRS OFFICER
MAJOR LONI AYERS



U.S. ARMY JOHN F. KENNEDY
SPECIAL WARFARE CENTER AND SCHOOL
The Special Operations Center of Excellence

MISSION The U.S. Army John F. Kennedy Special Warfare Center and School, the Special Operations Center of Excellence, assesses, selects, trains and educates develops world-class Civil Affairs, Psychological Operations and Special Forces warriors and develops doctrine and capabilities to support the full range of military operations and spectrum of conflict - providing our nation with a highly educated, innovative and adaptive force.

VISION Forging experts in special warfare to adapt and succeed in a complex, multi-dimensional world through innovative training and education.

By order of the Secretary of the Army:
Dr. Mark T. Esper

Official:

GERALD B. O'KEEFE

Administrative Assistant to the
Secretary of the Army
1808802

Headquarters, Department of the Army

from the **COMMANDANT**



On May 25, 1961, President John F. Kennedy broke from tradition and gave a special State of the Union address to Congress. He used the time to update Congress, and the country, on the urgent need to not only protect our nation, but to also help our partners. At the time, President Kennedy addressed some very specific things like economic and social progress at home, economic and social progress abroad, the U.S. partnership for self-defense and the U.S. military and intelligence shield of the nation.

It is the last piece — the military and intelligence shield of the nation — that directly affected those who serve in uniform. In his speech, he directed an increase in the nation's capacity to deter or resist non-nuclear aggression. Next, he asked Congress to provide an additional \$1 million to modernize the Army. His third request was to substantially increase cooperation with allies, and finally, he mandated an increase in U.S. Special Forces and unconventional warfare units, noting, "Throughout the services, a new emphasis must be placed on the special skills and languages that are required to work with local populations."

That directive was the impetus for the growth of not only Special Forces, but also the training requisite with the job they were given — working by, through and with our partner nations. The focus on what we now call the indigenous approach, requires a unique skill set that could not be taught in mass numbers and that could not be obtained without a rigorous training curriculum. That curriculum evolved here at what was then called the Special Warfare Center. In 1962, just months after President Kennedy made his directive, the Special Forces Training Group and the Advanced Training Committee were formed.

Each year we send out an Academic Handbook that informs the force on the training and education available here at the John F. Kennedy Special Warfare Center and School. Within this publication you can find the course offerings, what the prerequisites are to attend and what you will learn. I hope you will use it. You may have noticed that each year the book gets bigger and the classes become more advanced — or so it would seem.

The training the force receives today is not so different than what the school first taught. Our technology has advanced, and our gadgets have multiplied. But that which is at the heart of our mission — understanding and conducting unconventional warfare — has remained the same.


KURT L. SONNTAG
MAJOR GENERAL, USA
COMMANDING GENERAL

USAJFKSWCS LEADERSHIP



Commanding General

Major General Kurt L. Sonntag

Deputy Commanding Generals

Brigadier General Harrison B. Gilliam

Brigadier General William B. Mason

Chief of Staff

Colonel Brent M. Bartos

Command Sergeant Major

Command Sergeant Major Curtis D. Arrowsmith

Command Chief Warrant Officer

Chief Warrant Officer 5 Jeffery S. Burmeister

Special Warfare Center

Civil Affairs Commandant Colonel Jay Liddick

Psychological Operations Commandant Colonel Robert A. Curris

Special Forces Commandant Colonel Gilberto J. Barrera

Director, Directorate of Training and Doctrine Colonel William D. Rose

Director, Force Modernization Directorate Mr. Grey Welborn

Special Warfare School

Commander, 1st Special Warfare Training Group (Airborne) Colonel Michael D. Kornburger

Commander, Special Warfare Education Group (Airborne) Colonel William J. Rice

Commander, Special Warfare Medical Group (Airborne) Colonel Arthur L. Campbell

Commandant, Warrant Officer Institute Chief Warrant Officer 5 Stephen Frazier

Commandant, NCO Academy Command Sergeant Major Robert Teagle



**U.S. ARMY JOHN F. KENNEDY
SPECIAL WARFARE CENTER AND SCHOOL**
The Special Operations Center of Excellence

Academic Handbook

Fiscal Year 2019

TABLE OF CONTENTS

Welcome to USAJFKSWCS.....	08
ARSOF Warriors.....	09
Training Locations.....	10

CIVIL AFFAIRS (CA)

CA Assessment and Selection.....	11
CA Allied and Sister Services	11
Active Component.....	12
CA Pathways.....	12
Intro to CA.....	12
Language and Culture.....	12
Regional Analysis	12
CA Captains Career Course.....	12
CA Specialist, 38B	13
CA Sluss-Tiller CULEX	13
Reserve Component	14
CA Officer Team Leader Pathway	14
CA Captains Career Course, Phase 1 (dL).....	14
CA Captains Career Course, Phase 2 (resident)	14
CA Captains Career Course, Phase 3 (dL).....	15
CA Captains Career Course, Phase 4 (resident)	15
CA Specialist, 38B (AIT)	16

PSYCHOLOGICAL OPERATIONS (PO)

PSYOP Assessment and Selection.....	17
PSYOP Allied and Sister Services	17
Active Component.....	18
PSYOP Qualification Course	18
PSYOP Orientation Course	18
Language and Culture.....	18
PSYOP Core (PO Specialist Qualification Course)	18
PSYOP Core (PO Officer Qualification Course).....	20
Regional Analysis	20
PSYOP Support to Interagency.....	20
Reserve Component	21
PSYOP Reserve Officer Qualification Course.....	21
PSYOP Reserve Officer Captains Career Course	21
PSYOP Reserve AIT Course.....	22
PSYOP Specialist, Reserve, AIT.....	22

TABLE OF CONTENTS

SPECIAL FORCES (SF)

SF Preparatory Course	23
SF Assessment and Selection	23
SF Qualification Course	24
Phase 1, Intro to UW	24
Phase 2, Small Unit Tactics (SUT)	24
Phase 3, MOS Training	24
18A, SF Detachment Officer	25
18B, Weapons Sergeant	25
18C, Engineer Sergeant	26
18D, Medical Sergeant	26
18E, Communications Sergeant	26
Phase 4, UW Culex (Robin Sage)	27
Phase 5, Language and Culture	28
Phase 6, Graduation and Military Free Fall	28
SF Advanced Skills	28
Military Free Fall Parachutist Course	28
Military Free Fall Jumpmaster Course	28
Military Free Fall Instructor Course	28
Military Free Fall Advanced Tactical Infiltration Course	29
SF Combat Diver Qualification Course	29
SF Combat Diving Supervisor Course	29
SF Diving Medical Technician Course	30
SF Intelligence Sergeant Course	30
Advanced Special Operations Techniques Course	30
Advanced Special Operations Managers Course	30
Operational Risk Management Course	30
SOF Technical Support Detachment Course	31
Special Warfare Operational Design Course	31
Special Warfare Network Development Course	31
SOF Digital Targeting Training	31
SOF Site Exploitation, Technical Exploitation Course	32
SOF Site Exploitation Operator Advanced Course	32
SOF Surveillance Operator Course	32
Special Warfare Brighton Course	33
Special Warfare Touchstone Course	33
SF Sniper Course	33
SF Advanced Reconnaissance Target Analysis Exploitation Techniques Course	33
SFA Foreign Weapons Course	33
SOF Foreign and Non-Standard Armorers Course	34
SOF-Peculiar Weapons Repair Course	34

ARSOF

Security Assistance Team Training and Orientation	35
SERE High Risk (Level C)	35
SOF Officer Common Core	36
Regional Analysis Course	37
Special Ops Military Deception Planner's Course	37
Other	38

MEDICAL

Special Operations Combat Medic	39
SOF Combat Medic Skills Sustainment	40
SOF Civil Affairs Medical Sergeant	40
SF Medical Sergeant	41
SF Medical Sergeant Skills Sustainment	41

SPECIAL OPERATIONS LANGUAGE TRAINING

Basic Languages	42
-----------------------	----

NCO ACADEMY

ARSOF BLC	43
CA SLC	44
PSYOP ALC	44
PSYOP SLC	45
SF SLC	45

WARRANT OFFICER INSTITUTE

SF Warrant Officer Technical and Tactical Certification, Phase 1	46
SF Warrant Officer Advanced Course, Phase 2	46
SF Warrant Officer ILE, Phase 3	46

STAFF AND FACULTY DEVELOPMENT

Common Faculty Development Instructor Course	48
Common Faculty Development Developers' Course	48
Faculty Development Phase Program	49
ARSOF Pre-Command Course	49
Senior Instructional Leader's Course	49
Instructional Leader's Course	49

SPECIAL OPERATIONS DOCTRINE

Doctrine List	50
---------------------	----

WELCOME TO USAJFKSWCS

USAJFKSWCS Mission

The U.S. Army John F. Kennedy Special Warfare Center and School, the Special Operations Center of Excellence, assesses, selects, trains and educates world-class Civil Affairs, Psychological Operations and Special Forces warriors and leaders, and develops doctrine and capabilities to support the full range of military operations and spectrum of conflict —providing our nation with a highly educated, innovative and adaptive force.

USAJFKSWCS Vision

Forging experts in special warfare to adapt and succeed in a complex, multi-dimensional world through innovative training and education.



Civil Affairs (CA)



Psychological Operations (PO)



Special Forces (SF)

USAJFKSWCS History

The U.S. Army John F. Kennedy Special Warfare Center and School dates back to 1950, when the U.S. Army developed the Psychological Warfare Division of the Army General School, Fort Riley, Kansas.

In April 1952, the PSYWAR training activities were transferred to Smoke Bomb Hill, Fort Bragg, North Carolina, as the PSYWAR Center, and in 1956 it was renamed the Special Warfare School. The school was given the responsibility to develop the doctrine, techniques, training and education of Special Forces and Psychological Operations personnel.

In 1960, the school's responsibilities expanded to include counterinsurgency operations, and grew again in 1962, when the Special Warfare Center established a Special Forces Training Group to train enlisted volunteers for operational assignments. The Advanced Training Committee was formed to explore and develop sophisticated methods of infiltration and exfiltration. On May 16, 1969, the school was renamed the John F. Kennedy Center for Military Assistance. The curriculum was expanded to provide training in high-altitude, low-opening (HALO) parachuting and SCUBA operations. The institute comprised the SF School, Psychological Operations and the Military Advisors School and Institute Brigade.

On April 1, 1972, the U.S. Army Civil Affairs School was transferred from Fort Gordon, Georgia, to Fort Bragg, operating under the center's umbrella. In 1973, the center was assigned to the new U.S. Army Training and Doctrine Command.

On June 1, 1982, the Chief of Staff of the Army approved the separation of the center as an independent TRADOC activity under the name U.S. Army John F. Kennedy Special Warfare Center. The SWC integrated special operations into Army systems, training and operations, becoming the proponent school for Army special operations forces.

In 1985, SWC was recognized as the U.S. Army John F. Kennedy Special Warfare Center and School. The major change at this time was the establishment of six training departments: Special Forces; Special Operations Advanced Skills; Survival, Evasion, Resistance and Escape; Foreign Area Officer; Civil Affairs; and Psychological Operations. A few years later, the Noncommissioned Officer Academy was instituted. In 1989, USAJFKSWCS was restructured following the establishment of a training group and three training battalions with one support battalion.

On June 20, 1990, USAJFKSWCS was reassigned from TRADOC to the U.S. Army Special Operations Command. This designation gave USASOC control of all components of SOF, with the exception of forward-deployed units. Throughout the 1990s and into the 21st century, the primary USAJFKSWCS mission has been to fill the force with quality special-operations Soldiers. In 2011, following optimization, three additional training battalions were added and on Dec. 2, 2012, USAJFKSWCS was named the U.S. Army's Special Operations Center of Excellence.

ARSOF WARRIORS

ARSOF Core Attributes

The ARSOF core attributes are used as a benchmark in the selection of special operations Soldiers. All Soldiers entering initial training at the U.S. Army John F. Kennedy Special Warfare Center and School are briefed on the attributes. Their initial counseling is based on the attributes, and the attributes' importance will be stressed throughout training.

INTEGRITY

Being trustworthy and honest; acting with honor and unwavering adherence to ethical standards.

COURAGE

Acting on own convictions despite consequences; is willing to sacrifice for a larger cause; not paralyzed by fear of failure.

PERSEVERANCE

Working toward an end; has commitment; physical or mental resolve; motivated; gives effort to the cause; does not quit.

PERSONAL RESPONSIBILITY

Self-motivated, autonomous self-starter; anticipates tasks and acts accordingly; takes accountability for his actions.

PROFESSIONALISM

Behaving as a standard-bearer for the regiment; has a professional image, to include a level of maturity and judgment mixed with confidence and humility; forms sound opinions and makes own decisions; stands behind his sensible decisions based on his experiences.

ADAPTABILITY

Possessing the ability to maintain composure while responding to or adjusting one's own thinking and actions to fit a changing environment; the ability to think and solve problems in unconventional ways; the ability to recognize, understand and navigate within multiple social networks; the ability to proactively shape the environment or circumstances in anticipation of desired outcomes.

TEAM PLAYER

Possessing the ability to work on a team for a greater purpose than himself; dependable and loyal; works selflessly with a sense of duty; respects others and recognizes diversity.

CAPABILITY

Maintaining physical fitness, to include strength and agility; has operational knowledge; able to plan and communicate effectively.

The Pillars of ARSOF Capability

As defined in *USASOC 2035*, formally assessed and selected ARSOF soldiers, trained to an elite level, deliver strategic value to the nation through four complementary capabilities — The Pillars of ARSOF Capability.

INDIGENOUS APPROACH

The indigenous approach is a different lens through which to view challenges to regional stability; to view them as problems to be solved by empowered populations living in the region. It includes core tasks such as Foreign Internal Defense and Unconventional Warfare and involves advise, assist, and accompany type activities. Through an indigenous approach, ARSOF personnel live among, train, advise, and fight alongside people of foreign cultures, achieving effects with and through partner forces.

UNDERSTAND & INFLUENCE

Developing understanding and wielding influence are essential aspects of the value SOF capabilities provide the Nation. The SOF network of personnel, assets, and formations represents means by which to obtain early understanding of trends, emerging transregional threats, and where opportunities exist. Employment of the SOF network also provides capabilities needed to influence outcomes, especially in environments experiencing conflict short of overt war.

PRECISION TARGETING

Precision targeting operations involve Direct Action and counter-network activities enabled by SOF unique intelligence, technology, and targeting processes. Precision targeting operations can be employed against uniquely difficult target sets that require long-range movement and careful application of force. They can be employed to buy time and space for other operations to gain traction, as seen in counterinsurgency efforts. Precision targeting operations also collapse transregional threat networks through deliberate targeting of critical enemy nodes, as seen in counterterrorism campaigns.

CRISIS RESPONSE

Crisis response, through alert forces, persistently deployed and dispersed units, and our network of allies and partners, provides national decision makers with the agile and rapidly employable special operations formations necessary to respond to emergencies. These forces provide options to rescue people under threat, to recover sensitive materials such as WMD components, or to execute other short notice requirements.

USAJFKSWCS TRAINING LOCATIONS

1 - Main Campus - Fort Bragg, North Carolina

The USAJFKSWCS main campus is located on Fort Bragg, North Carolina, and is home to the USAJFKSWCS and its subordinate units. Training facilities include: the Noncommissioned Officer Academy and the Special Forces Warrant Officer Institute, the Joint Special Operations Medical Training Center and other facilities that house courses offered by the Special Warfare Education Group (Airborne) and the 1st Special Warfare Training Group (Airborne).

2 - Camp Mackall, North Carolina

The satellite campus at Camp Mackall is operated by the 1st SWTG(A) and is home to all field training. The facility, which occupies land in Hoke and Moore counties, houses the Rowe Training Facility, Forward Operating Base Freedom, the SERE Complex and the Special Forces Preparatory Training Complex.

3 - Central North Carolina

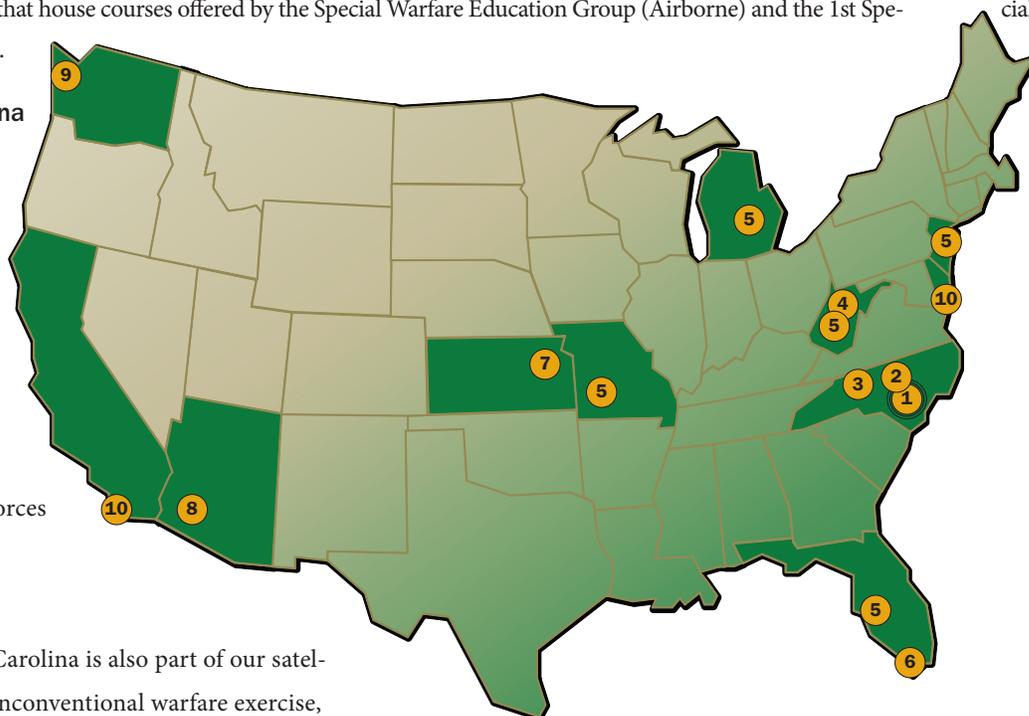
We like to say the state of North Carolina is also part of our satellite campus. Our Special Forces unconventional warfare exercise, Robin Sage, as well as portions of Operation Sluss-Tiller, the culminating exercise for CA and Black Knight for PSYOP, are run throughout 16 rural counties of North Carolina, encompassing more than 8,500 square miles, these exercises are successful because of volunteer support from local citizens.

4. Camp Dawson, West Virginia

Camp Dawson serves as a training ground for Soldiers attending classes offered by 6th Battalion, 1st SWTG(A).

5 - Flint, Michigan, Tampa and St. Petersburg, Florida, Camden, New Jersey, Springfield, Missouri, and Morgantown, West Virginia.

After completing arduous didactic and hands-on medical training at the JSOMTC, Special Operations Combat Medic students perform a four-week clinical internship in civilian trauma centers working alongside hospital and emergency medical services providers. Internship training enhances the SOCM student's patient-assessment and management skills on a wide variety of emergent medical and traumatic conditions.



6 - Fleming Key, Florida

The Special Forces Underwater Operations School trains select special operations forces personnel as open-circuit combat divers through the SF Combat Diver Qualification Course, SF Combat Diving Supervisor Course and the SF Diving Medical Technician Course.

7 - Fort Leavenworth, Kansas

The SOF Cell located at the Combined Arms Center, Fort Leavenworth, Kansas, has oversight of ARSOF instruction in ILE and the newly founded Interagency Master's Program at Kansas University.

8 - Yuma Proving Ground, Arizona

The U.S. Military Free Fall School trains select special operations forces, Department of Defense and foreign personnel in military free-fall operations, including the MFF Parachutist Course, MFF Jumpmaster Course, MFF Instructor Course and the Advanced Tactical Infiltration Course.

9 - Joint Base Lewis-McChord, Washington

Additional advanced skills are taught at JBLM.

10 - San Diego, California and National Capitol Region

6th Battalion, 1st SWTG(A) conducts advanced skills training in these areas.

CIVIL AFFAIRS COURSES

Legend

- AC Active Component
 A Allied (International Students)
 O Officer
 dL Distance Learning
RC Reserve Component
S Sister Service
E Enlisted

Assessment and Selection

CA Assessment and Selection AC O E

Course Number: 5D-F11/570-F24

Location: Fort Bragg, N.C.

Clearance: Interim Secret

Class Size: 84

Iterations: 9 per year

Course Duration: 1 week, 2 days

Prerequisites: U.S. Army enlisted personnel specialist (E4) to staff sergeant (E6) or U.S. Army commissioned officers first lieutenant (O2) to captain (O3). (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: The course assesses candidates for trainability and suitability to attend the CA Team Leader or the CA NCO pathway and allows the CA Proponent to select candidates for attributes and competencies required to be a member of a CA team.

Allied and Sister Services

CA Officer Training (Allied and Sister Services) A S O

Course Number: 5D-38A (X/OS)

Location: Fort Bragg, N.C.

Class Size: 10

Iterations: 3 per year

Course Duration: 15 Weeks 5 days

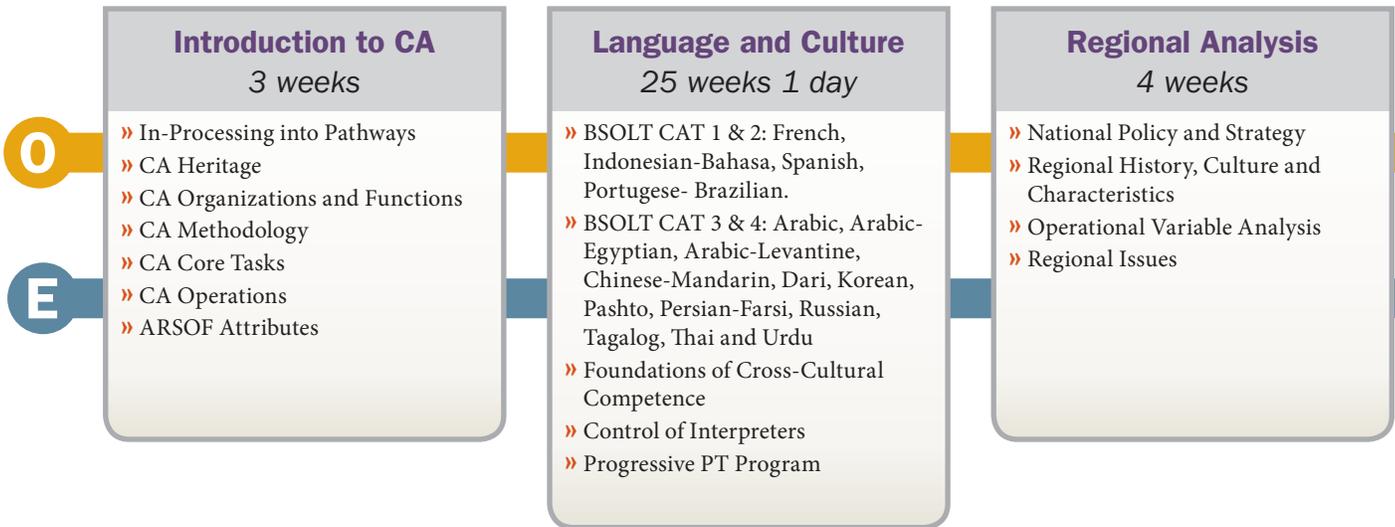
Prerequisites: Allied officers in grades O2 to O4 and sister service commissioned officers in grades O2 to O4.

(NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: Students from the allied and sister services, through this course, will gain an understanding of the significance of the Civil Affairs organization that is essential to the conduct of unified land operation. They are able to articulate the role of Civil Affairs in support of special, conventional and joint forces operations and plan, execute and transition tactical level CA operations in support of civil-military operations. Students learn a systems approach to regional analysis, with the desired outcome being an increase in their cultural competencies and an understanding of countries or regions based on the application of the PMESII-PT operational variables (political, military, economic, social, information, infrastructure, physical environment and time.) CAO training focuses on the civil affairs core tasks (support to civil administration, foreign humanitarian assistance, populace and resources control, nation assistance and civil information management); engagements (including adaptive thinking and leadership and negotiations and mediations); methodologies and combat skills. Finally, they apply knowledge of Civil Affairs during the Civil Affairs culmination exercise (Operation Sluss-Tiller) and demonstrate proficiency in each 38A individual critical task.

CA Pathways [Active Component]

CA Officers and NCOs each follow a unique pathway that consists of five separate courses.



Introduction to Civil Affairs **AC** **O** **E**

Course Number: 5D-F12/011-F122

Location: Fort Bragg, N.C.

Clearance: Secret

Class Size: 166

Iterations: 3 per year

Course Duration: 3 weeks

Prerequisites: Selection from the Civil Affairs Assessment and Selection. U.S. Army enlisted personnel having successfully completed the Advanced Leaders Course Common Core or U.S. Army commissioned officer having successfully completed the Special Operations Forces Officer Common Core (2E-F282) or are Military Education Level-F (MEL-F) qualified. (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: This course is based on knowledge/comprehension level learning that provides students with key knowledge necessary for the learning of 38A or 38B (Skill Level 1 to 3) individual critical tasks and topics in subsequent courses. At the conclusion of this course, students are able to articulate the role of Civil Affairs in support of special operations forces, conventional forces and joint forces and are prepared for the rigors of the CA Team Leader and CA NCO Pathways.

Language and Culture **AC** **O** **E**

See *Special Operations Language Training, Basic Languages (Page 46)*

Regional Analysis **AC** **O** **E**

See *Regional Analysis (2E-F290/011-F23(CA)) (Page 41)*

Civil Affairs Captains Career Course (Branch) [CA CCC] **AC** **O**

Note: Upon successful completion of this course, officers will be awarded credit for Military Education Level-F (MEL-F)

Course Number: 5D-38A(ZZ) (O)

Location: Fort Bragg, N.C.

Clearance: Secret

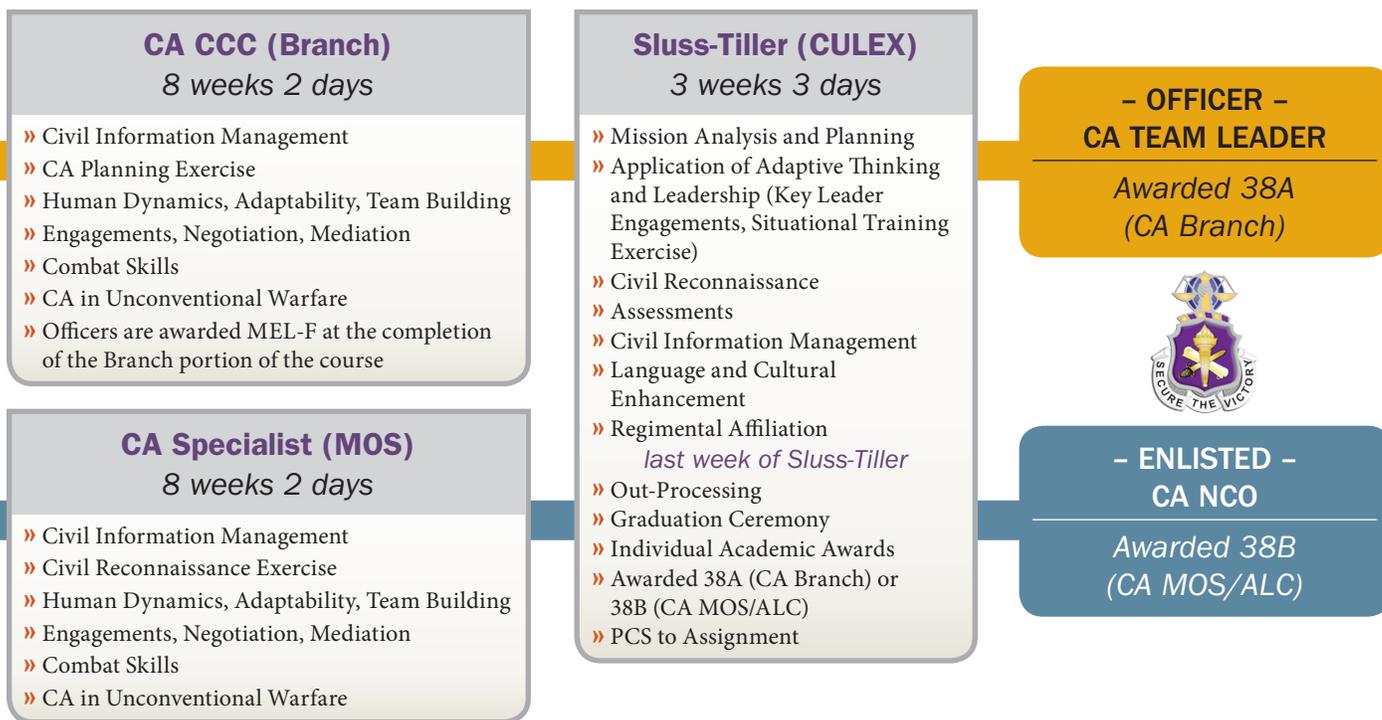
Class Size: 54

Iterations: 3 per year

Course Duration: 8 Weeks 2 Days

Prerequisites: U.S. Army commissioned officer having successfully completed Regional Analysis (2E-F290/011-F23 [CA]). (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: The course provides U.S. Army captains with the tactical, technical and leader knowledge and skills needed to lead a CA team and serve on battalion and brigade staffs. Students learn 38A individual critical tasks that are critical to the conduct of collective tasks that support civil affairs operations and civil-military operations while they form and test hypotheses and develop talents in the cognitive domain of learning. They learn to plan, execute, and transition tactical level CAO in support of Civil Military Operations through a thorough understanding of the CA Core Tasks (Support to Civil Administration, Foreign Humanitarian Assistance, Populace and Resources Control, Nation Assistance and Civil Information Management). They receive



additional training in CA engagements (including Adaptive Thinking and Leadership, Negotiations and Mediations); application of Civil Information Management; and CA Methodology (including application of regional analysis). Students also participate in a module that trains individual and collective tactical skills that enhance their ability to conduct CAO.

Civil Affairs Specialist, 38B (MOS) **AC** **O** **E**

Course Number: 570-38B30-C45 (ZZ) (O) **Location:** Fort Bragg, N.C.

Clearance: Secret

Class Size: 80

Iterations: 3 per year

Course Duration: 8 Weeks 2 Days

Prerequisites: U.S. Army enlisted personnel having successfully completed Regional Analysis (2E-F290/011-F23 [CA]). (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: This course provides U.S. Army Soldiers and noncommissioned officers with tactical and technical knowledge and skills needed as a member of a CA team. Students learn 38B (Skill Level 1 thru 3) individual critical tasks required of these tasks, that are required to support Civil Affairs operations and civil-military operations. Learning focuses on the CA core tasks (Support to Civil Administration, Foreign Humanitarian Assistance, Populace and Resources Control, Nation Assistance and Civil Information Management). Students also receive training in CA engagements (including Adaptive Thinking and Leadership, Negotiations and Mediations); application of Civil Information Management; and CA Methodology (including application of regional analysis.) Students also participate in a module that trains individual and collective tactical skills that enhance their ability to conduct CAO.

Civil Affairs (Sluss-Tiller) [CULEX] **AC** **O** **E**

Note: Upon successful completion of this course officers will be awarded the CA Branch, 38A and enlisted personnel will be awarded the CA MOS, 38B and receive credit for 38B Advanced Leaders Course (ALC).

Course Number: 5D-F13/011-F123

Location: Fort Bragg, N.C.

Clearance: Secret

Class Size: 128

Iterations: 3 per year

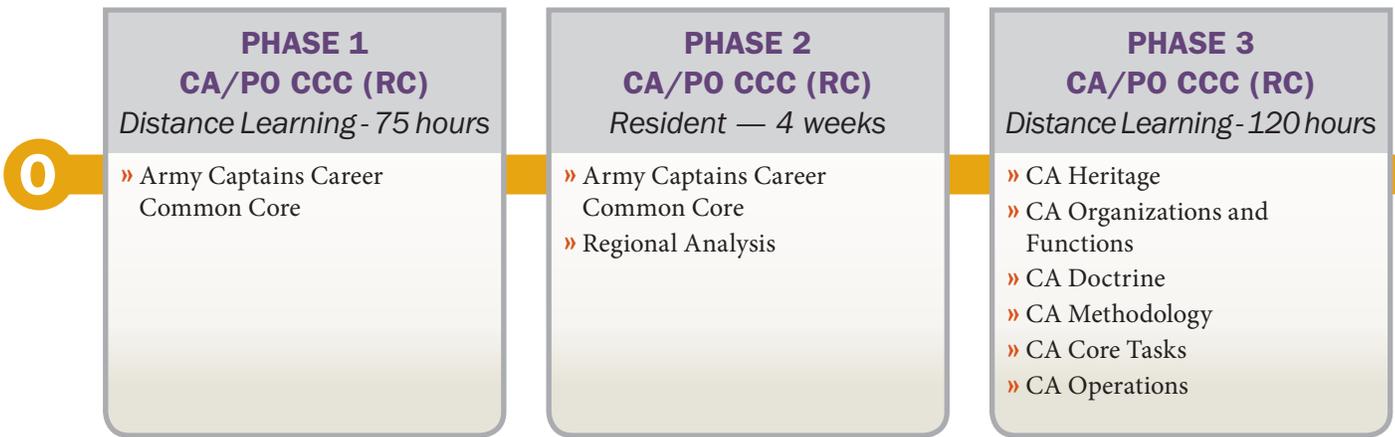
Course Duration: 3 Weeks, 3 Days

Prerequisites: U.S. Army enlisted personnel having successfully completed Civil Affairs Specialist (MOS) (570-38B30-C45 [ZZ] [O]) or U.S. Army Commissioned Officer having successfully completed Civil Affairs Captain's Career (Branch) (5D-38A [ZZ] [O]). (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: This course is the culminating event for the CA team leader and CA NCO Pathways, assessing each student on their application of their knowledge and skill of civil affairs. Students demonstrate proficiency in each of the 38A or 38B (Skill Level 1 to 3) individual critical task, and plan and conduct Civil Affairs operations in a contemporary training environment. They demonstrate technical and tactical skills integral to CA team operations; demonstrate adaptive thinking and leadership attributes and abilities; and examine the environment and context in which CAO and civil-military operations take place.

OFFICER — CA Team Leader Pathway [Reserve Component]

CA Reserve Officers follow a unique pathway that consists of four separate courses.



Civil Affairs Captains Career Course — Phase 1 RC 0 dL

Course Number: 5-37/38-C23 (DL)

Location: dL

Class Size: 256

Iterations: 1 (Open Enrollment)

Course Duration: 75 Hours

Prerequisites: U.S. Army Reserve commissioned officers first lieutenant (O2) to captain (O3). (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: This course begins the U.S. Army Reserve Commissioned Officer’s transition to the CA Branch. Outcomes are based on current U.S. Army doctrine and form the building blocks for additional phases that produce critical and creative thinkers by focusing learning on leadership and operations in company-sized organizations (leadership, cross-cultural skills, unified land operations, staff officer competence, unit training management, decision making and mission command.

Civil Affairs Captains Career Course — Phase 2 RC 0

Course Number: 5-37/38-C23

Location: Fort Bragg, N.C.

Class Size: 43

Iterations: 4 per year

Course Duration: 4 weeks

Prerequisites: U.S. Army Reserve commissioned officer having successfully completed Civil Affairs/Psychological Operations Captains Career Course (Reserve Component) Phase 1 (5-37/38-C23 [DL]). (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: This course trains and educates the U.S. Army Reserve commissioned officers in the Army Captains Career Course Common Core requirements, including a combined arms exercise, before transitioning to CA Branch-required learning of regional analysis (national policy and strategy, regional history and characteristics, operational variable analysis and regional issues.) The educational outcomes for this phase help to develop students’ critical and creative thinking ability and reinforce leadership and staff officer skills by focusing learning on leadership, cultural competence, unified land operations, decision making, command and training.

PHASE 4 CA/PO CCC (RC)

Resident — 3 weeks 6 days

- » Civil Information Management
- » CA Planning Exercise
- » Human Dynamics, Adaptability, Teambuilding
- » Engagements, Negotiation, Mediation
- » CA in Unconventional Warfare
- » CA Operations (CULEX)
- » Regimental Affiliation
- » Individual Academic Achievement Awards
- » Awarded 38A (CA Branch) and MEL-F

– OFFICER –
CA TEAM LEADER

Awarded 38A
(CA Branch)

Civil Affairs Captains Career Course — Phase 3 RC O dL

Course Number: 5-38-C23 (DL)

Location: dL

Class Size: 192

Iterations: 1 (Open Enrollment)

Course Duration: 120 Hours

Prerequisites: U.S. Army Reserve commissioned officer having successfully completed Civil Affairs/Psychological Operations Captains Career Course (Reserve Component) Phase 2 (5-37/38-C23). (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: This course continues the U.S. Army Commissioned Officers study of Civil Affairs by learning about its heritage, organization and structure, doctrinal foundations, methodologies for examining the civil component, core tasks and unified-action partners. They gain cultural competence and become attuned to the complexity of the operating environment in population-centric conflicts. Learning is based on requirements to perform duties as a leader of a CA team and for CA Branch qualification.

Civil Affairs Captains Career Course — Phase 4 RC O

Note: Upon successful completion of this course officers will be awarded credit for Military Educational Level - F (MEL-F) and be awarded the CA Branch, 38A.

Course Number: 5-38-C23

Location: Fort Bragg, N.C.

Class Size: 64

Iterations: 3 per year

Course Duration: 3 Weeks 6 days

Prerequisites: U.S. Army Reserve Component officers having successfully completed the Civil Affairs Captains Career Course (Reserve Component) Phase 3 (5-38-C23 [DL]). (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: This course trains and educates the U.S. Army Commissioned Officers with the tactical, technical and leader knowledge needed to lead a CA team and culminates with the assessment of each student on their application of their knowledge and skill of civil affairs. The outcome of this course is to produce CA officers who are critical and creative thinkers and adaptive problem solvers whose expertise in the Human Domain of military operations allow them to lead teams that conduct CA operations that shape, deter and influence foreign political and military environments in order to prevent war. With cultural competence and the ability to bridge language barriers, they plan both CAO and civil-military operations and collaborate with unified-action partners. The CA officer will be attuned to the complexity off the operating environment, regionally focused and possess unique capabilities necessary to operate and influence effectively and efficiently in population-centric missions utilizing innovative, low-cost and small-footprint approaches.

ENLISTED — CA Advanced Individual Training (AIT) [Reserve Component]

Civil Affairs Specialist Advanced Individual Training **RC** **E**

Course Number: 570-38B10

Location: Fort Bragg, N.C.

Class Size: 60

Iterations: 3 per year

Course Duration: 10 Weeks 4 days

Prerequisites: U.S. Army Reserve, non-prior service, enlisted personnel having successfully completed Basic Combat Training (BCT). (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: This course trains and qualifies U.S. Army Reserve Initial Military Training trainees to perform duties as entry-level CA generalists in their first unit of assignment. Students in this course gain and apply knowledge of Civil Affairs skills integral to the duties as a Civil Affairs specialist on a Civil Affairs team, while examining the environment and context in which Civil Affairs operations and civil-military operations take place. They learn to understand the significance of volunteering to serve in an organization that is essential to the conduct of unified land operations and are able to articulate the role of CA in support of special, conventional and joint forces operations. Their training focuses on the core tasks (support to civil administration, foreign humanitarian assistance, populace and resources control, nation assistance and civil information management); engagements; and methodologies. Overall training is mission oriented and allows for maximum learning of CAO in the context of the contemporary training environment.

PSYCHOLOGICAL OPERATIONS COURSES

Legend

- AC** Active Component **A** Allied (International Students) **O** Officer **dL** Distance Learning
RC Reserve Component **S** Sister Service **E** Enlisted

Assessment and Selection

PSYOP Assessment and Selection (POAS) **AC** **O** **E**

Course Number: 5E-F1/234-F41

Location: Fort Bragg, N.C.

Clearance: None

Class Size: 120

Iterations: 8 per year

Course Duration: 10 days

Prerequisites: E3-E5(P) and E6 with waiver only, O2(P)-O3 (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: Candidates undergo psychological, intellectual, physical and problem-solving (dilemma-based) team event assessments.

Course Description: To assess Active-component ARSOF PSYOP candidates for trainability and suitability to attend the qualification course. Each individual is assessed for trainability and suitability based on the attributes defined in DA Pam 600-3, DA PAM 600-25, as well as the ARSOF attributes. Assessments are conducted throughout the course and consist of individual physical fitness/confidence events, intelligence/psychological exams/assessments, and individual and team problem solving (dilemma-based) assessments.

Allied and Sister Services

PSYOP Officer Training (Allied and Sister Service) **A** **S** **O** **E**

Course Number: 5E-37A (X/OS)

Location: Fort Bragg, N.C.

Clearance: Secret

Class Size: 19

Iterations: 3 per year

Course Duration: 8 weeks

Prerequisites: Must be a sister-service officer or enlisted personnel in the grade of O3 or O4/E3 through E7 or an allied officer with a valid quota for attendance. (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: This is not a branch-producing course. This course will focus on PSYOP doctrine; organization and employment; the MISO-development process; influence and communication principles; social and behavioral science; adaptive leadership techniques; public diplomacy; interagency; MISO analysis; and contemporary issues in MISO. This course consists of the following modules: Module 1: 37A/37F Core Training; Module 2: Culmination Exercise.

Course Description: To train and educate selected sister-service officers, enlisted personnel and allied officers in MISO basic skills and competencies.

PSYOP Qualification Course (POQC) [Active Component]

The 42-week resident course synchronizes NCO and officer training combining the two for major course events to maximize training benefit. Upon completion of the course, the MOS or Branch is awarded to the graduate.



In-processing: Students will PCS to Fort Bragg and complete two weeks of in-processing before beginning the qualification course.

Prerequisites: Active Component Students must have completed the PSYOP Assessment and Selection Course. (NOTE: See ATRRS for class dates and other course prerequisites.)

PHASE 1 – PSYOP Orientation Course AC O E

Course Number: 2E-F216/011-F126

Location: Fort Bragg, N.C.

Clearance: Secret

Class Size: 136

Iterations: 3 per year

Course Duration: 2 weeks

Prerequisites: E3-E5(P), E6 with wavier, O2 (P)-O3 (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: Provides future PSYOP Soldiers with an understanding of Psychological Operations and Military Information Support Operations. Subjects include: Introduction to Special Operations Forces, Introduction and History of Psychological Operations and Military Information Support Operations. The Attentional Intellectual Style Inventory assessment, Airborne Refresher Training, SOF physical fitness requirements, nutrition and airborne operations.

PHASE 2 – Language and Culture AC O E

See *Special Operations Language Training, Basic Languages (Page 42)*

PHASE 3 – PSYOP Core, PSYOP Qualification (PSYOP Specialist) Course AC E

Course Number: 243-37F30 (ZZ) (O)

Location: Fort Bragg, N.C.

Clearance: Secret

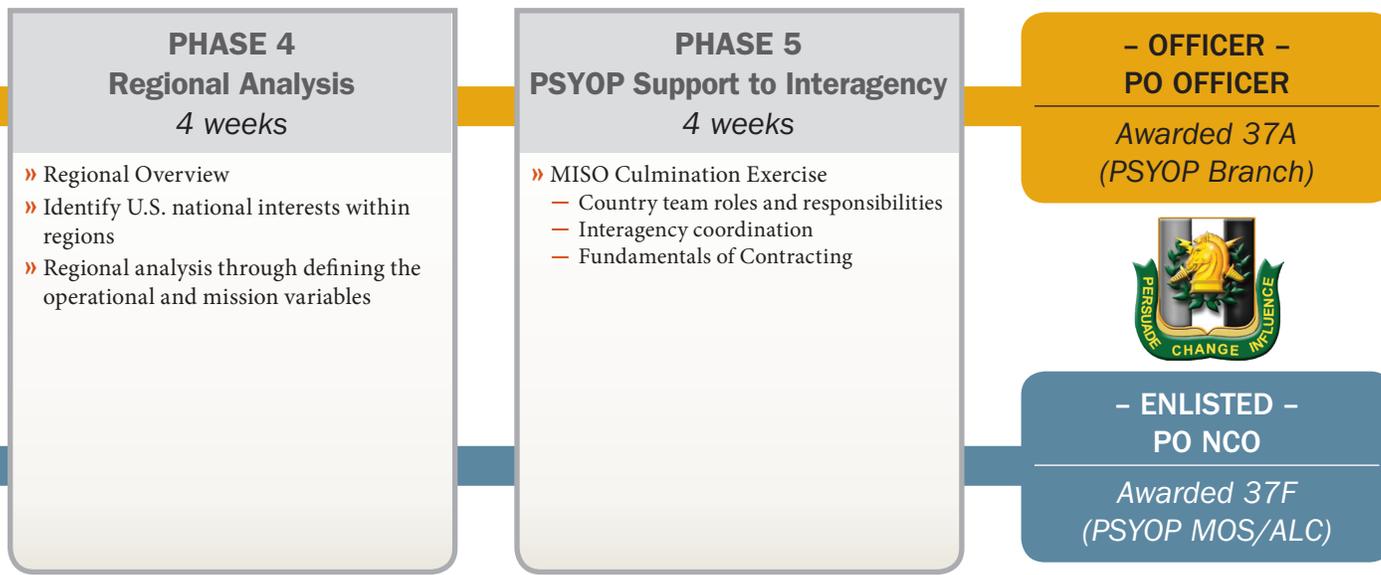
Class Size: 112

Iterations: 3 per year

Course Duration: 8 weeks

Prerequisites: E3-E5(P), E6 with wavier (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: The PSYOP Specialist Course provides an introduction to MISO; PSYOP doctrine, organization and employment; MISO development process; influence and communication principles; social and behavioral sciences; adaptive leadership techniques; Army digital training; political/military analysis; and contemporary issues. This course consists of the following modules: Module A supports all administrative course requirements including in/out processing, airborne-refresher training and administration of the APFT, five-mile run and 12-mile foot march. Module B provides the students the required scientific knowledge to perform the functions of MISO by influencing hostile, friendly and neutral target audiences to accept or comply with U.S. policy goals and objectives. This module also provides the knowledge to conduct research and conduct a military briefing. Instruction for this module includes guest instructors who are experts in the fields of human behavior and Information Operations. Module C provides the students with an un-



Understanding of how to plan Military Information Support Operations, analyzes a target audience, develop a MISO series, how actions and messages are conceived and developed, designed, approved, produced, distributed, disseminated and evaluated. This module also instructs the students on how to systematically analyze adversary information activities and propaganda and the techniques available to counter or capitalize on adversary information and the effects of external influences on military operations. Module D provides the students with an understanding of how the PSYOP Staff NCO integrates, synchronizes and coordinates MISO with supported unit's plans and objectives using the military decision making process and how to complete a movement order. This module describes MISO in the context of conventional forces, special operations and military deception. Module E provides students the required knowledge and skills of how to conduct basic communication in several different environments, including negotiation settings, mediation and face-to-face influencing with foreign local nationals. This module also trains soldiers on critical thinking and adaptability. Module F introduces the students to critical tactical PSYOP NCO tasks under field conditions through a series of situational training exercises. Cadre members assess each situational training exercise scenario and provide immediate feedback through AARs. This module also evaluates the adaptability of each Soldier, and allows the students to understand how the PSYOP staff officer integrates, synchronizes and coordinates MISO with the supported unit's plans and objectives using the military decision making process. This field training exercise stresses the meaning and necessity of adaptability in the information environment and the use of effective cognitive strategies for handling changes in the environment. Students must demonstrate interpersonal adaptability, interact and negotiate effectively with diverse others, including people from different cultures and demonstrate skills associated with leading and developing adaptive teams. The FTX exposes the students to real world scenarios they will face upon graduation. This exercise places the student in operational situations where they must demonstrate their ability to perform certain PSYOP tasks to standard (validation of specific PSYOP critical tasks).

Course Description: The PSYOP Specialist Course trains and qualifies active-Army enlisted Soldiers in the basic skills and competencies required to perform duties as a PSYOP NCO on a regional or a tactical team. Students will be imbued with the warrior ethos; capable of planning, executing and assessing MISO across military operations in all environments; executing joint, interagency, multinational or coalition operations; able to operate in technologically superior as well as austere environments; responsive to asymmetrical challenges; adaptive and comfortable with ambiguity; culturally aware, regionally focused and language-capable. Students will analyze the MISO roles and missions through the assessment of the political military factors, U.S. foreign policy, MISO studies, host-nation infrastructure, capabilities, organizations, people and events of an operational environment to determine their impact on U.S. military operations. Students will learn to collect MISO-relevant information; conduct target audience analysis; select themes, symbols, media types and psychological actions; analyze supported unit missions; derive MISO missions; perform mounted and dismounted land navigation; operate communications and MISO-related equipment; weapons training, map reading and patrolling; operate as a PSYOP team; and learn Department of the Army-directed common core subjects.

PHASE 3 – PSYOP Core, PSYOP Officer Qualification Course **AC** **O****Course Number:** 5E-37A (O)**Location:** Fort Bragg, N.C.**Clearance:** Secret**Class Size:** 24**Iterations:** 3 per year**Course Duration:** 8 weeks**Prerequisites:** O2 (P)-O3 (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: Students will define special staff relationships that affect MISO, determine adequacy and integration of MISO into military operations, coordinate with government organizations, nongovernment organizations and international organizations, synchronize MISO activities within the overall plan, and define the organization and capabilities of PSYOP units that provide support to joint and combined operations. This course consists of nine modules: Module A supports all administrative course requirements including in/out processing, airborne refresher training and administration of the APFT. Module B provides the students the required scientific knowledge to perform the functions of MISO by influencing hostile, friendly, and neutral target audiences to accept or comply with U.S. policy goals and objectives. This module also provides the knowledge to conduct research and conduct a military briefing. Instruction for this module includes guest instructors who are experts in the fields of human behavior and Information Operations. Module C provides the students the required knowledge and skills of how to conduct basic communication in several different environments including negotiation settings, mediation and face-to-face influencing with foreign local nationals. This module will also train soldiers on effective use of interpreters and the skills of adaptability and critical thinking. Module D provides the students with an understanding of how the Psychological Operations Staff Officer integrates, synchronizes, and coordinates MISO with the supported unit's plans and objectives using the Military Decision Making Process. The lesson also introduces the students to Military Deception. Module E provides the students with an understanding of how to plan MISO, analyze a target audience, develop a MISO series, how actions and messages are conceived and developed, designed, approved, produced, distributed, disseminated, and evaluated. This module also instructs the students on how to systematically analyze adversarial adversary information activities and provides the techniques available to counter or capitalize on adversary information and the effects of external influences on military operations. Module F provides the understanding of how the PSYOP Staff officer integrates, synchronizes and coordinates MISO with the supported unit's plans and objectives using the Military Decision Making Process. This FTX stresses the meaning and necessity of adaptability in the information environment, and the use of effective cognitive strategies for handling changes in the environment. Students must demonstrate the ability to lead at the detachment level, provide timely and accurate reports to their supported unit command, and provide professional briefings to the supported unit commander. The FTX exposes the students to real world scenarios they will face upon graduation.

Course Description: The PSYOP Officer Qualification Course is designed to train active Army officers in those identified critical tasks to the performance of duties within PSYOP Branch 37. Students will be imbued with the warrior ethos; capable of planning, executing and transitioning MISO across the full spectrum of operations in all environments; executing joint, interagency, multi-national or coalition operations; able to operate in technologically superior as well as austere environments; responsive to asymmetrical challenges; adaptive and comfortable with ambiguity; culturally aware, regionally focused and language-capable. Students will analyze the roles and missions of MISO through the assessment of the political military factors, U.S. foreign policy, MISO studies, host-nation infrastructure, capabilities, organizations, people and events of an operational environment to determine their psychological impact on U.S. military operations. Students will learn to collect MISO-relevant information; conduct target-audience analysis; select themes, symbols, media types and psychological actions; analyze supported unit missions; derive MISO missions; and operate as a member of a PSYOP team.

PHASE 4 – Regional Analysis **AC** **O** **E**See *Regional Analysis (2E-F290/011-F23[PO])* (Page 41)**PHASE 5 – PSYOP Support to Interagency** **AC** **O** **E****Course Number:** 2E-218/011-F129**Location:** Fort Bragg, N.C.**Clearance:** Secret**Class Size:** 145**Iterations:** 3 per year**Course Duration:** 4 weeks**Prerequisites:** E3-E5(P), E6 with wavier, O2(P)-O3 (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: This course immerses the student in the MISO mission of interagency-intergovernmental support efforts to shape and influence foreign decision making and behaviors in support of U.S. regional objectives and interest. It also reinforces the previously trained MISO core tasks and mission of supporting the Department of Defense.

Course Description: This course provides knowledge of the structure of a typical embassy, the roles and responsibilities of each of the governmental agencies of the country team and trains the skills required to conduct inter-organizational coordination with each of these stakeholders. The students also learn the fundamentals of working with contractors, managing an operational budget, developing a statement of requirement and conducting an evaluation of work performed.

PSYOP Reserve Officer Qualification Course

This two-phase course was designed to provide officers with high-quality training while maximizing time at home. Students must complete Phase 3 dL prior to attending the Phase 4 resident course.

PHASE 3
Intro to MISO, Human Behavior & Analysis
Distance Learning - 17 Weeks

- » Culture
 - Adaptive Thinking and Leadership (ATL)
- » » Human Behavior
 - Influencing Human Behavior
- » Operational and Strategic Analysis
 - Regional Target Audience Analysis
 - MISO Tactics, Techniques and Procedures (TTP)
- » Basic Branch Skills, Knowledge & Ability

PHASE 4
PSYOP Core & CULEX
Resident - 4 Weeks

- » Military Information Support Operations Process
 - Planning
 - Target Audience Analysis
 - Series Development
 - Product Development & Design
 - Approval
 - Production, Distribution and Dissemination
 - Evaluation
- » Tactical MISO
 - Employment
 - Propaganda Analysis & Counterpropaganda Operations
- » MISO Table of Organization & Equipment (TO&E)
- » MISO Collective Task Exercise (CULEX)

- OFFICER -
PSYOP TEAM LEADER

*Awarded 37A
(PSYOP Branch)*



PSYOP Reserve Officer Qualification Course Phase 3 RC O dL

Course Number: 5E-37-C23(DL) (RC) (dL)

Class Size: 256

Iterations: Open Enrollment

Location: dL **Clearance:** Secret

Course Duration: 1 year

Prerequisites: O2 (P)-O3 (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: This course focuses on skills and knowledge necessary to perform as a PSYOP officer including: Introduction to PSYOP; PSYOP doctrine; organization and employment; MISO development process; marketing and advertising principles; social and behavioral sciences; adaptive leadership techniques; public diplomacy; whole-of-government, political/military analysis; and contemporary issues of MISO. This phase consists of four modules: Module A introduces the student to the current MISO capabilities of the Department of Defense and other government agencies and provides the skills and knowledge necessary to perform PSYOP officer critical tasks. Module B trains the officer to conduct regional analysis using the PMESII-PT system of analysis. Module C introduces the student to the characteristics and common components of culture, identifies the basic principles of human behavior, determines factors leading to radicalization of cultures and provides an overview of terrorism. Module D provides the students the required scientific knowledge to perform the functions of MISO by influencing hostile, friendly and neutral target audiences to accept or comply with U.S. policy goals and objectives.

Course Description: The PSYOP Reserve Officer Qualification Course (dL) is a 17-week distributive learning program of instruction designed to train and qualify selected Reserve Army officers in the basic skills and competencies needed to perform the duties of a PSYOP officer. This phase introduces the student to the current MISO capabilities of Department of Defense and other government agencies and provides the skills and knowledge necessary to perform PSYOP officer critical tasks.

PSYOP Reserve Officer Captains Career Course Phase 4 RC O

Course Number: 5E-37A (RC)

Class Size: 24

Location: Fort Bragg, N.C.

Iterations: 3 per year

Clearance: Secret

Course Duration: 29 days

Prerequisites: O2 (P)-O3 (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: This phase of instruction trains the student in MISO planning and the application of the seven-phase MISO-development process. This phase consist of three modules: Module A introduces the seven-step MISO development process and provides the students with an understanding of how MISO messages and psychological actions are conceived, developed, designed, produced, approved, distributed, disseminated and evaluated. Module B provides students with an understanding of how the MISO staff officer integrates, synchronizes and coordinates MISO with the supported unit's plans and objectives using the military decision-

making process. Module C places the student in a field exercise in operational situations where they must demonstrate their ability to perform certain MISO tasks to standard (validation of specific PSYOP officer critical tasks) in support of Phase 1 thru Phase 5 of a joint task force mission.

Course Description: The PSYOP Officer Captains Course Phase 4 (Resident) is a four-week program of instruction designed to train and qualify selected reserve Army officers in the basic skills and competencies needed to perform the duties of a PSYOP officer; a skilled Soldier imbued with the warrior ethos; capable of planning, executing and assessing MISO across military operations in all environments; executing joint, interagency, multi-national or coalition operations; able to operate in technologically superior as well as austere environments; responsive to asymmetrical challenges; adaptive and comfortable with ambiguity; culturally aware, regionally focused and language capable.

PSYOP Reserve Advanced Individual Training Course

PSYOP Specialist, Reserve, Advanced Individual Training RC E

Course Number: 243-37F10

Location: Fort Bragg, N.C.

Clearance: Secret

Class Size: 42

Iterations: 3 per year

Course Duration: 10 weeks

Prerequisites: E1-E4 (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: The PSYOP Specialist, Advanced Individual Training course provides an introduction to MISO; PSYOP doctrine, organization and employment; MISO development process; marketing and advertising principles, social and behavioral sciences; adaptive leadership techniques; political/military analysis; and contemporary issues. This course provides the students the required scientific knowledge to perform the functions of MISO by influencing hostile, friendly and neutral target audiences to accept or comply with U.S. policy goals and objectives, and provides the knowledge to conduct research and conduct a military briefing. The course provides students with an understanding of how to plan MISO, analyze target audiences, develop a MISO series; how actions and messages are conceived, developed, designed, approved, produced, distributed, disseminated and evaluated. Additionally, it instructs students on how to systematically analyze adversary information activities and provides techniques available to counter threat information activities or capitalize on adversary psychological vulnerabilities, conduct basic communication in several different environments, including negotiations, mediation and face-to-face influencing of foreign local nationals. Students must demonstrate interpersonal adaptability, interacting and negotiating effectively with diverse others, including people from different cultures, and demonstrate skills associated with leading and developing adaptive teams. The Field Training Exercise exposes the students to real-world scenarios they will face upon graduation. This exercise places the students in operational situations where they must demonstrate their ability to perform certain PSYOP tasks to standard (validation of specific PSYOP critical tasks).

Course Description: The Reserve PSYOP Advanced Individual Training Course is designed to train and qualify reserve component enlisted Soldiers in the basic skills and competencies required to perform duties as a PSYOP specialist on a Tactical PSYOP Team (TPT). Students will be imbued with the warrior ethos; capable of planning, executing and assessing MISO across military operations in all environments; able to operate in technologically superior, as well as austere environments; responsive to asymmetrical challenges; adaptive and comfortable with ambiguity; culturally aware. Students will analyze the roles and missions of MISO through the assessment of the political military factors, U.S. foreign policy, MISO studies, host-nation infrastructure, capabilities, organizations, people and events of an operational environment to determine their psychological impact on U.S. military operations. Students will learn to collect MISO-relevant information; conduct target-audience analysis; select themes, symbols, media types and psychological actions; analyze supported unit missions; derive MISO missions; perform mounted and dismounted land navigation; operate communications and MISO-related equipment; drivers training, weapons training, map reading and patrolling; operate as a member of a PSYOP team; and learn Department of the Army-directed common core subjects.

SPECIAL FORCES COURSES

Legend

AC Active Component	A Allied (International Students)	O Officer	W Warrant Officer
RC Reserve Component	S Sister Service	E Enlisted	X 18X
SOF ARSOF	R Regionally Aligned Forces (Conventional)		

18X

Special Forces Preparatory Course (SFPC) **AC** **RC** **X**

Course Number: 011-F82

Location: Fort Bragg, N.C.

Clearance: None

Class Size: 120

Iterations: 8 per year

Course Duration: 19 days

Prerequisites: (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: Designed to optimize 18X and REP-63 (National Guard) Soldiers physical and mental performance and preparation for successful completion of the SFAS course.

Course Description: The program utilizes a holistic approach to physical conditioning that includes nutrition, hydration, injury prevention and rehabilitation and exercise program development. Additional areas of emphasis include the progressive development of the skills necessary for land navigation and leadership in dynamic and complex environments.

Assessment and Selection

Special Forces Assessment and Selection (SFAS) **AC** **RC** **O** **E**

Course Number: 2E-F129/011-F44

Location: Fort Bragg, N.C.

Clearance: None

Class Size: 400

Iterations: 8 per year

Course Duration: 3 weeks 3 days

Prerequisites: (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: The SFAS course is designed to reliably predict successful completion of the Special Forces Qualification Course and for service in the Special Forces Regiment. SFAS utilizes an individual-focused assessment process that is designed to select candidates capable of meeting the requirements of the SFQC (trainable) and suitable for service in the regiment.

Course Description: SFAS uses four broad dimensions of assessment to include intellect, social, character and physical, which are integrated and evaluated utilizing a holistic approach. Numerous knowledge, skills, abilities and other characteristics load on the four dimensions to build a comprehensive assessment of the candidate's potential. A core competency model, ARSOF attributes, serve as the vehicle to collect, evaluate and present the objective and subjective data in a manner to facilitate selection decision methodology.

Special Forces Qualification Course (SFQC)

The 67 week (18D adds 36 weeks to SFQC length) qualification course consists of six phases of training. Upon completion of the course Soldiers earn the right to join the Special Forces brotherhood, wear the Special Forces tab and don the Green Beret.



SFQC Phase 1 – Introduction to Unconventional Warfare AC RC O E

Course Number: 2E-F253/011-F95

Location: Fort Bragg, N.C.

Clearance: Interim Secret

Class Size: 240

Iterations: 6 per year

Course Duration: 6 weeks

Prerequisites: (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: Phase 1 of the SFQC is the intro to UW, a six-week introduction to Special Forces, which establishes an understanding of unconventional warfare to successfully participate in Robin Sage as guerrillas. Introduction to Special Forces and command and control architectures of the Command, Introduction to Unconventional Warfare, SF History, SF Attributes, Methods of Instruction, Nine Principal Tasks of SF, Land Navigation, Introduction to Human Dynamics (THOR3, Adaptive Thinking and Leadership and Regional Analysis). The course falls under the auspices of the 4th Battalion, 1st Special Warfare Training Group (A). The course is separated into five modules.

SFQC Phase 2 – Small Unit Tactics (SUT) AC RC O E

Course Number: 2E-F254/011-F96

Location: Fort Bragg, N.C.

Clearance: Secret

Class Size: 240

Iterations: 6 per year

Course Duration: 9 weeks

Prerequisites: (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: Phase 2 of the Special Forces Qualification Course includes an in-depth study of, and practicum related to, small-unit tactics and operations and provides the tactical combat skills required to successfully operate on an Special Forces Operational Detachment Alpha. Students will master the following tactical skills: basic and advanced combat marksmanship, small-unit tactics, Special Forces common tasks, urban-warfare operations, Special Forces mission analysis, sensitive-site exploitation procedures, military decision making process, tactical operations orders and Survival Evasion Resistance and Escape Level-C training.

SFQC Phase 3 – MOS Training AC RC O E

Course Number: varies, see descriptions **Location:** Fort Bragg, N.C.

Clearance: Secret

Class Size: ~48 (40 18D, 24 18A)

Iterations: 6 per year

Course Duration: 16 Weeks

Prerequisites: (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: Each Soldier attending the SFQC is assigned to one of five Special Forces Career Management Field 18, Military Occupational Specialties for enlisted Soldiers or Area of Concentration (Branch 18) for officers: Special Forces Detachment Commander (18A); Special Forces Weapons Sergeant (18B); Special Forces Engineer Sergeant (18C); Special Forces Medical Sergeant (18D); or Special Forces Communications Sergeant (18E).



18A: Special Forces Detachment Officer (2E-18A) AC RC O

Course Number: 2E-F253/011-F95

Purpose: To train selected officers in the critical branch (18A) tasks and competencies required to perform the duties of a detachment commander of a Special Forces ODA.

Course Description: Focuses on the full operational spectrum of problem analysis and resolution design associated with SF core missions across the elements of national power spectrum. Duties and functional area familiarization of the 18 series MOSs: communications, engineer, medical, weapons, intelligence; the military decision making process; special operations mission planning; adaptive thinking and leadership; special reconnaissance; direct action; unconventional warfare; foreign internal defense; counterinsurgency operations; military operations in urban terrain; interagency operations; warrior skills; advanced special operations skills; operational fund management; elements of national power considerations; culture; in-depth core mission analysis; information operations, planning and conduct of ODA training; and three field training exercises.

18B: Weapons Sergeant (011-18B30-C45) AC RC E

Course Number: 2E-F253/011-F95

Prerequisites: Students must have successfully passed the SF Orientation Course, SUT and SERE before entering MOS training. Any variation from these prerequisites requires a waiver from the Commanding General, USAJFKSWCS.

Purpose: To train selected Soldiers in the critical MOS and skill level tasks and competencies required to perform the duties of a Special Forces weapons sergeant on an SFODA.

Course Description: Direct-and Indirect-fire systems and procedures: mortars, light/heavy weapons, sniper systems, anti-armor systems, forward observer and fire direction center procedures, close-air support; warrior skills; combatives; plan and conduct training; field training exercises.

Module A Light Weapons: The purpose of this module is to produce a weapons sergeant capable of employing, maintaining and engaging targets with select U.S. and foreign pistols, rifles, shotguns, submachine and machine guns and grenade launchers.

Module B Heavy Weapons: the purpose of this module is to produce a weapons sergeant capable of employing, maintaining and engaging targets with select U.S. and foreign anti-armor weapons, crew-served weapons, mortars and in the utilization of observed fire procedures.

Module C Tactics: The purpose of this module is to produce a weapons sergeant proficient in SF and light-infantry tactics through platoon-level in a FID environment. This encompasses mounted operations, base defense and weapons employment techniques.

Tactics FTX: This module develops the student's knowledge, skills and understanding of the SF weapons sergeant on tactics, techniques and procedures that affects mission planning as it pertains to SF operations. This will increase the student's understanding of his operational environment.

18C: Engineer Sergeant (011-18C30-C45)

Course Number: 2E-F253/011-F95

Prerequisite: Students must have successfully passed the SF Orientation Course, SUT and SERE before entering MOS training. Any variation from these prerequisites requires a waiver from the Commanding General, USAJFKSWCS.

Purpose: To train selected Soldiers in the critical MOS and skill level (18C) tasks and competencies required to perform the duties of a Special Forces engineer sergeant on a SFODA.

Course Description: Basic military construction techniques and procedures; basic and intermediate demolitions; unexploded ordnance/improvised explosive device; target analysis/interdiction and mission planning; plan and conduct training; and field training exercises.

Module A. Special Operations Construction: To provide students with knowledge and training in the role of an SF engineer; blueprints (read/design); construction of a masonry wall; welding; concrete construction, types and siting of obstacles, wire obstacles, fighting positions, bunkers and shelters, camp construction/fortification, heavy equipment operations, electrical wiring, plumbing and logistical operations.

Module B. Demolitions: To provide students with baseline knowledge of explosives theory, their characteristics and common uses, calculates for various types of charges and standard methods of priming and placing these charges. Lesson plans includes explosive entry techniques, demolition material, demolition safety, firing systems, calculation and placement of charges, expedient charges and range operations.

Module C. UXO/IED: To provide students with knowledge and skills in the construction, demolition, homemade explosives and emplacement of special-purpose munitions and unexploded ordnance, including IEDs.

Module D. Reconnaissance: To provide students with knowledge and training in target analysis/interdiction and mission planning.

Module E. Engineer Field Training Exercise: The Engineer FTX tests the student's knowledge and tactical application of critical tasks learned throughout the previous modules.

18D: Medical Sergeant (011-18D30-C45)

Course Number: 2E-F253/011-F95

Additional Phase 3 18D Prerequisites: Successful completion of the Special Operations Combat Medic course no more than two years prior to entering the 18D Medical Sergeant course.

Purpose: To train selected Soldiers in the critical MOS and skill-level (18D30) tasks and competencies required to perform the duties of a Special Forces Medical Sergeant on an SFODA.

Course Description: Medical sergeants specialize in trauma management, infectious diseases, cardiac life support and surgical procedures, with a basic understanding of veterinary and dental medicine. Both general healthcare and emergency healthcare are stressed in training.

Medical sergeants provide emergency, routine and long-term medical care for detachment members and associated allied members and host-nation personnel; establish field medical facilities to support unconventional-warfare operations; provide veterinary care; prepare the medical portion of area studies, back briefs and operation plans and orders. Soldiers selected for MOS 18D attend 250 days of advanced medical training including Special Operation Combat Medic course which includes two months trauma rotation in hospital emergency rooms and nationally accredited emergency medical technician paramedic program.

18E: Communications Sergeant (011-18E30-C45)

Course Number: 2E-F253/011-F95

Prerequisite: Students must have successfully passed the SF Orientation Course, SUT and SERE before entering MOS training. Any variation from these prerequisites requires a waiver from the Commanding General, USAJFKSWCS.

Purpose: To train selected Soldiers in the critical MOS and skill level (18E) tasks and competencies required to perform the duties of an SF communications sergeant on an SFODA.

Course Description: The 18E MOS Communications Sergeant course provides training in communications training, planning, and communications systems. This module is practical exercise based with emphasis on communications mission planning for the Special Forces core missions, basic doctrine, and includes tactical FTXs. The length of this training is currently 16 weeks. The 18E MOS phase is broken down into seven modules sequentially as follows: A. Course Orientation. Provides the students with the information of what is presented in the 18E Course, the Student Evaluation Plan and conduct while attending the course.

Module B. Computer Applications. The Communications/IT Foundations module instructs the Soldiers to become proficient in computer applications A+ training, Net+, and SEC+ training. The A+ training provides Soldiers the training necessary to troubleshoot and repair basic computer components, hard drives, power supplies, motherboards, video cards and other internal components of a computer. The Net+ training provides Soldiers the training necessary to network computers in a LAN and WAN, and setting up servers and routers. The SEC+ training covers computer and network defensive security measures. This module also presents SDN-L (V3B), SOMPE-G, and Cell Phone Technology.

Module C: Communications Procedures: The Communications Procedure Module instructs the Soldiers on basic communications fundamentals such as Basic Radio Theory, Basic Electricity, Radio Telephone Procedures, Signal Operating Instructions, Communication Security, Power Applications, Secure Systems, Field Maintenance and Antenna Theory and Radio Wave Propagation.

Module D. Equipment Common to the Army: The Equipment Common to the Army module instructs students on the of secure systems common to army units such as the AN/PYQ-10 Simple Key Loader , the Really Simple Key Loader encryption transfer devices, AN/PSN-13 DAGR and vehicle based communications systems.

Module E. Satellite Communications. The Satellite Communications module instructs soldiers on satellite theory, satellite radios such as the AN/PRC-117G and AN/PRC152A and the radios' modes of operation, associated wave forms and Point to Point operations. The soldiers are also trained in the use of computer applications such as PDA-184 to install, operate and maintain a satellite communications link.

Module F. High Frequency Communications. The high frequency communications module instructs Soldiers in the use of the high frequency radio spectrum to communicate, such as training in antenna theory and radio wave propagation, the calculation of length to determine how to make HF/VHF antennas for short-, medium- and long-range communications. The operation and troubleshooting of the AN/PRC-137 Special Mission Radio Set is also instructed.

Module G Field Performance Exam MAX GAIN: The Field Performance Module instructs Soldiers in the matters of communications planning such as transmission site selection, the duties and responsibilities of the Special Forces Communications Sergeant, signal support in the Special Forces Group, MDMP, mission planning and preparing a signal annex to an operations order as it pertains the a Special Forces Communications Sergeant. The field performance module also measures the soldiers ability through testing and grading to measure the soldiers proficiency in the use and techniques of the equipment and procedures he was taught throughout the Special Forces Communications Sergeant Course. The Soldiers must achieve a passing grade to become qualified.

SFQC Phase 4 – Unconventional Warfare Culmination Exercise (CULEX)

Course Number: 2E-F255/011-F97

Location: Fort Bragg, N.C.

Clearance: Secret

Class Size: 144

Iterations: 6 per year

Course Duration: 4 weeks

Prerequisites: (NOTE: See ATRRS for class dates and other course prerequisites.)

Purpose: To train, evaluate and qualify students in Special Forces skills acquired in individual and MOS training necessary to perform their duties on a Special Forces Operational Detachment Alpha including mission planning, interagency operations, unconventional-warfare phases, organization and planning and UW culmination practicum.

Course Description: Soldiers must put together all of the skills they have learned throughout the SFQC to successfully navigate the unconventional warfare environment during Robin Sage. Robin Sage has been the litmus test for Soldiers striving to earn the coveted Green Beret for more than 40 years. Students are organized into Special Forces Operational Detachments-Alpha. The SFODA is trained and mentored throughout the exercise from mission receipt through planning and infiltration by combat-proven Special Forces operators. Students are taught the necessary skills to survive and succeed in a UW environment consisting of a notional country characterized by political instability and armed conflict that forces Soldiers to exercise both individual and collective problem solving. A key to the success of the Robin Sage training is its real-world feel that is established by the use of guerrilla forces. The SFODA must assess the combat effectiveness of the G-forces and then train them in basic individual tasks from each of the MOSs as well as collective tasks in basic small-unit tactics, while remaining responsive to asymmetrical challenges. During this training, the SFODA must demonstrate its knowledge of UW doctrine and operational techniques. Participating in this rigorous and realistic training exercise provides the future Special Forces Soldier with the skills and confidence needed to successfully deploy with an SFODA.

PHASE 5 – Language and Culture AC RC O ESee *Special Operations Language Training, Basic Languages (Page46)***SFQC Phase 6 – Graduation and Military Free Fall Parachutist Course** AC RC O E**Course Number:** 2E-F255/011-F97**Location:** Fort Bragg, N.C.**Clearance:** Secret**Class Size:** 144**Iterations:** 6 per year**Course Duration:** 4 weeks**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)**Course Description:** Phase 6 is the final phase and is comprised of five weeks of out processing and attendance at the Military Free Fall Parachutist Course.**Military Free Fall Parachutist Course (MFFPC)** AC RC A S SOF O W E**Course Number:** 2E-SI4X/ASI4X/011-ASIW8**Location:** Yuma Proving Ground, Ariz.**Clearance:** N/A**Class Size:** 80**Iterations:** 15 per year**Course Duration:** 4 weeks**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)**Course Description:** Military Free-Fall ground training: packing of the Ram Air Parachute System main parachute, parachute donning procedures, emergency procedures and aircraft procedures/jump commands; body stabilization in the vertical wind tunnel. MFF operations: aircraft procedures, emergency procedures, body stabilization and how to exit an aircraft from the door or ramp using dive or poised exit positions. Rigging of weapons, combat equipment, night vision goggles and the use of portable oxygen equipment. MFF parachute operations consist of MFF parachute jumps from altitudes of 9,500 to 25,000 feet with and without weapons, combat equipment, NVGs and supplemental oxygen system in day and night conditions.**Military Free Fall Jumpmaster Course (MFFJM)** AC RC S SOF O W E**Course Number:** 2E-F56/011-F15**Location:** Yuma Proving Ground, Ariz.**Clearance:** N/A**Class Size:** 30**Iterations:** 9 per year**Course Duration:** 3 weeks 2 days**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)**Course Description:** MFFJM ground training focuses on jumpmaster personnel inspection, emergency procedures, oxygen equipment, wind-drift calculations, jump commands, aircraft procedures, techniques of spotting, ram-air personnel parachute packing and rigging, advanced high-altitude, high-opening infiltration skills, glide path/parachute navigation system, night-vision goggles rigging, NVG emergency procedures, combat equipment rigging, weapons rigging and rigging/loading GPS guided bundles. During the MFFJM airborne training, each student plans and executes night, oxygen, combat equipment MFF operations receiving an evaluation on the MFFJM duties through all phases of the operation.**Military Free Fall Instructor Course (MFFIC)** AC S SOF O W E**Course Number:** 011-F66**Location:** Yuma Proving Ground, Ariz.**Clearance:** N/A**Class Size:** 9**Iterations:** 4 per year**Course Duration:** 9 weeks**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)**Course Description:** *Military Free-Fall ground training:* students learn advanced free-fall techniques in the vertical wind tunnel, by conducting drills that replicate instructor to student free-fall operations.***Military Free-Fall Air Operations:*** Students revalidate their competency with the MC-4 parachute system before transitioning to the Instructor-Certified Ram-Air Parachute System; (Non-Standard Military Free-Fall parachute system). Transition training consists of packing the main parachute, donning the parachute system, conducting jumpmaster personnel inspections and performing emergency procedures using the parachute system. Additionally, students receive refresher training on aircraft procedures, drop-zone operations and rigging external equipment before the start of airborne operations.

Military Free Fall Advanced Tactical Infiltration Course (ATIC)    **Course Number:** 2E-F260/011-F100**Location:** Yuma Proving Ground, Ariz.**Clearance:** Secret**Class Size:** 12**Iterations:** 8 per year**Course Duration:** 3 Weeks

Prerequisites: Active-component NCOs of the U.S. military services who are current military free-fall jumpers and qualified military free-fall jumpmasters, who are assigned to, or will be assigned to, a military free-fall coded position. Must possess a current Class III physical examination IAW AR 40- 502 dated within five years of course completion date. Must also possess a current Physiological Training Card (USASOC FORM 4080, AF FORM 1274; AF FORM 702; NAVY FORM 1550/28-NP-6 CARD; OR USAAMC (AA) FORM 484). Must have served as a military free-fall jumpmaster for a minimum of one year and completed a minimum of 100 military free-fall jumps. Any variation from the above standards requires a waiver from the Commanding General, SWCS. (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: Recent combat infiltrations in Iraq and Afghanistan using military free-fall, or MFF, has highlighted the need for advanced training in MFF tactical infiltration that is not provided in other MFF courses. The MFFATIC is a three-week program of instruction that will instruct 10 classes of 12-15 students annually at Yuma Proving Ground, Arizona. MFFATIC training will qualify selected MFF jumpmasters as subject-matter experts in advanced MFF tactical-infiltration techniques. They will return to their units to conduct unit training for MFF personnel. Students will be trained in the skills required for advanced, nighttime standoff infiltration (high-altitude, high-opening), computer-guided and compass-driven navigation, night-vision rigging and emergency procedures, rigging of nonstandard combat equipment and weapons, grouping and canopy flight into unmarked or blacked-out drop zones, and the rigging, loading and deployment of GPS-guided bundles. Students will plan and execute several nighttime, oxygen high altitude-high opening operations, from 25,000 feet, using night-vision goggles in complete blackout conditions and navigating onto unfamiliar or unmarked drop zones.

Special Forces Combat Diver Qualification Course (CDQC)       **Course Number:** 2E-SI/ASI4W/011-ASIW7**Location:** Key West, Fla.**Clearance:** N/A**Class Size:** 60**Iterations:** 5 per year**Course Duration:** 5 weeks

Prerequisites: (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: To qualify individuals as basic military open-circuit and closed-circuit combat divers knowledgeable in waterborne surface infiltration and exfiltration tactics, techniques and procedures.

Scope: Students are trained in specialized physical conditioning, waterborne operations including day and night ocean subsurface navigation swims, day and night team infiltration dives, deep dives, search dives, diving physics, physiology and injuries, cardio-pulmonary resuscitation, marine hazards, tides and currents. U.S. Navy dive tables, submarine lock-in/lock-out familiarization, closed-circuit and open-circuit dives, surface swims, small boat operations and a course-culmination situational training exercise.

General: The SF Underwater Operations committee conducts the CDQC, Combat Diving Supervisor Course and Combat Diving Medical Technician Course and serves as the Army's subject-matter experts in developing special operations under-and-over water doctrine and programs of instruction. The SFUWO committee is designated as Company C, 2nd Bn., 1st SWTG (A), located on Fleming Key, Trumbo Point Annex, NAS Key West, Florida.

Special Forces Combat Diving Supervisor Course (CDSC)       **Course Number:** 2E-F65/011-ASIS6**Location:** Key West, Fla.**Clearance:** N/A**Class Size:** 21**Iterations:** 3 per year**Course Duration:** 3 weeks

Prerequisites: (NOTE: See ATRRS for class dates and other course prerequisites.)

Purpose: To qualify Special Forces personnel, and other Special Operations personnel as combat diving supervisors in accordance with AR 611-75 (Management of Army Divers), paragraph 2-19b.

Scope: Plan and supervise combat diving operations; tides and currents; submarine operations, diving operations; diving equipment; medical aspects of diving recompression chamber operations; diving physics; and a course culmination situational training exercise.

General: The SF Underwater Operations committee conducts the CDQC, Combat Diving Supervisor Course and Combat Diving Medical Technical Course and serves as the Army's subject-matter experts in developing special operations under-and-over water doctrine and programs of instruction. The SFUWO committee is designated as Company C, 2nd Bn., 1st SWTG (A), located on Fleming Key, Trumbo Point Annex, NAS Key West, Florida.

Special Forces Combat Diving Medical Technician (CDMT)     **Course Number:** 011-ASIQ5**Location:** Key West, Fla.**Clearance:** N/A**Class Size:** 30**Iterations:** 2 per year**Course Duration:** 3 weeks**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: Medical planning for diving operations; diving physiology: altitude diving; diving physics; diving physiology, neurological assessment, dangerous marine life; U.S. Navy Dive Treatment Tables, stress in diving, differential diagnosis of diving accidents and injuries, decompression theory and sickness, hyperbaric chamber operations; hyperbaric oxygen theory, air purity standards and a Diving Medical Technician Course culmination situational training exercise-medical actions.

Special Forces Intelligence Sergeant Course (SFISC)   **Course Number:** 011-18F40**Location:** Fort Bragg, N.C.**Clearance:** TS-SCI**Class Size:** 50**Iterations:** 3 per year**Course Duration:** 14 weeks**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: *Fort Bragg Module:* Conventional and unconventional intelligence collection and processing; irregular warfare analytics; critical thinking structured analysis, information operations; force protection, threat vulnerability assessment, evasion and recovery planning; analytical skills training/emerging analytic techniques; intelligence cycle; intelligence preparation of the environment; intelligence architecture; photography; digital intelligence systems, biometrics, forensics, digital-media exploitation; joint, conventional and Special Forces targeting, targeting exercise (individual/network).

National Capital Region Module (Wash, D.C.): Interagency operations students will develop an understanding of the strategic intelligence operations of national agencies/SOF integration. Students will conduct analyst exchanges with national intelligence agencies in preparation of a real-world intelligence packet briefed to a VIP.

Advanced Special Operations Techniques Course (ASOT)       **Course Number:** 2E-F141/011-F27**Clearance:** Secret**Class Size:** 30**Iterations:** 8 per year**Course Duration:** 18 weeks, 3 days**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)**Course Description:** Classified**Advanced Special Operations Managers Course (ASOMC)**      **Course Number:** 2E-F 272/011-F111**Clearance:** TS-SCI**Class Size:** 16**Iterations:** 6 per year**Course Duration:** 4 weeks**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)**Course Description:** Classified.**Operational Risk Management Course (ORMC)**      **Course Number:** 2E-F 226/011-F135**Clearance:** TS-SCI**Class Size:** 18**Iterations:** 8 per year**Course Duration:** 3 weeks**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)**Course Description:** Classified.

Special Operation Forces Technical Support Detachment Course (SOFTSDC)      **Course Number:** 2E-F259/011-F99**Clearance:** Secret/NOFORN**Class Size:** 24**Iterations:** 1 per year**Course Duration:** 8 weeks**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: To train selected Special Forces personnel, and other special operations personnel in the skills necessary to create and modify items in support of technical surveillance operations and perform duties in a technical support detachment. The participant will be trained in the skills, concepts, responsibilities and understanding of multi-medium fabrication technologies and techniques. The participant will be trained in basic and advanced electronics construction and modification as well as program of record technologies. This course is conducted in and around Fort Bragg, North Carolina.

Special Warfare Operational Design Course (SWODC)     **Course Number:** 2E-F269/011-F108**Location:** Fort Bragg, N.C.**Clearance:** Secret**Class Size:** 28**Iterations:** 6**Course Duration:** 5 weeks

Prerequisites: This course is open to all personnel who have been selected by their chain of command for attendance. Ideally students should have a minimum of two years SOF experience and be a qualified officer in the grade of O3-O5, warrant officer W2-W5 or senior enlisted E7-E9. Students must possess a minimum current secret-security clearance. The 1st SWTG (A) S-2 will verify all clearances. Those individuals without a verified clearance will not be admitted to the course. Any variation of the above standards requires a waiver from CG, USAJFKSWCS. (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: Train and educate SOF and interagency personnel in the art of comprehensive UW planning through design. The course prepares SOF and interagency personnel for analyzing, assessing and developing a potential regional resistance and surrogate element in support of preparation of the environment and unconventional warfare activities as an operational or contingency alternative for GCC's, U.S. ambassadors and strategic decision makers; able to understand, implement and articulate the unique requirements at the operational and strategic level to plan, develop and enable resistance/insurgent element; participates in operational and strategic campaign design and planning as an SME to guide and facilitate, theater-level PE/UW plans.

Special Warfare Network Development Course (SFNDC)     **Course Number:** 2E-F269/011-F110**Location:** Fort Bragg, N.C.**Clearance:** Secret**Class Size:** 28**Iterations:** 4 per year**Course Duration:** 4 weeks

Prerequisites: : E4-E6, O2-O3. Students must have graduated from Civil Affairs or Psychological Operations Assessment and Selection. (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: Train and educate SOF and interagency personnel in the art of comprehensive UW planning through design. The course prepares SOF and interagency personnel for analyzing regional cultural and social environments; assessing individuals for participation in activities in support of Phase 1 and 2 U.S.-sponsored resistance objectives; vetting, protecting and expanding both resilient and enduring networks through traditional and modern methodologies.

SOF Digital Targeting Training (STTE) (Build Phase)     **Course Number:** TBD**Clearance:** TS-SCI**Annual Attendance:** 225**Iterations:** Modular**Course Duration:** 1-5 weeks**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: Qualify SOT-As, select joint SOF and other selected personnel to conduct advanced digital-targeting operations in support of the full range of special operations through the employment of wireless and digital technology.

SOF Site Exploitation, Technical Exploitation Course (SOFSE TEC) **Course Number:** 2E-F262/011-F102**Clearance:** Secret**Class Size:** 14**Iterations:** 10 per year**Course Duration:** 3 weeks**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: Instruction on advanced battlefield forensics; on-site presumptive identification of trace and residue; detection, capture and transfer of latent prints without dusting; conducting imaging, storing and exploiting large volumes of digital media; employment of ballistic imaging devices; employment of credibility assessment tools; conducting advanced document digitization; and conducting advanced cell-phone exploitation. Enables Soldiers to conduct specialized SOFSE activities that are beyond the capabilities of the SOFSE advanced operator. TEC students will learn to operate within a SOFSE facility designed to further exploit sensitive-site materials and detainees who have been removed from the objective; perform basic and advanced operator tasks to enable them to assist SOFSE advanced operators on-target. Provides training in advanced battlefield forensics; on-site presumptive identification of trace and residue; detection, capture and transfer of latent prints with or without dusting; imaging, storing and exploitation of large volumes of digital media; employment of ballistic imaging devices; and advanced document digitization. Graduates receive PDSI D5H.

SOF Site Exploitation Operator Advanced Course (SOFSE OAC) **Course Number:** 2E-F258/011-F98**Clearance:** Secret**Class Size:** 24**Iterations:** 10 per year**Course Duration:** 3 weeks**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: Special Operations Forces Site Exploitation team organization and responsibilities, planning, inter-agency collaboration, biometrics, forensics and documents and media exploitation, improvised explosive devices exploitation, tactical questioning and detainee-handling procedures.

Special Operations Forces Surveillance Course (SOF SURV) **Course Number:** 2E-F214/011-F124**Clearance:** Secret**Class Size:** 24**Iterations:** 2 per year**Course Duration:** 10 weeks**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: The participant will be trained and practice physical surveillance techniques to understand the capabilities and limitations of adversarial physical surveillance teams in both urban and rural environments. This training is designed to increase survivability, situational awareness and the force protection posture for SOF personnel. This course awards the D5P PDSI and is conducted in and around Fort Bragg, North Carolina, and the National Capital Region.

Special Operations Forces Technical Surveillance (SOFTS) **Course Number:** 2E-F285/011-F118**Clearance:** Secret**Class Size:** 30**Iterations:** 2 per year**Course Duration:** 5 weeks**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: To train, evaluate, and qualify selected select Special Forces personnel, and other Special Operations personnel with a validated operational requirement for the discreet application of program of record technologies.

Scope: The participant will be trained on mission planning, basic electronics, employment of program of record equipment, photography, close target reconnaissance, equipment installation, service, and recovery, entry and bypass methods, as well as the authorities and permissions which govern technical surveillance operations. This course awards the D5L PDSI and is conducted in and around Fort Bragg, North Carolina.

Special Warfare Brighton Course AC SOF O W E**Course Number:** 2E-F232/011-F141**Location:** Fort Bragg, N.C.**Clearance:** Secret**Class Size:** 30**Iterations:** 4 per year**Course Duration:** 6 weeks**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)**Course Description:** Classified.**Special Warfare Touchstone Course** AC SOF O W E**Course Number:** 2E-F231/011-F140**Location:** Fort Bragg, N.C.**Clearance:** Secret**Class Size:** 30**Iterations:** 4 per year**Course Duration:** 4 weeks**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)**Course Description:** Classified.**Special Forces Sniper Course (SFSC) (U/FOUO)** AC RC SOF O W E**Course Number:** 2E-F67/011-ASIW3**Location:** Fort Bragg, N.C.**Clearance:** Secret**Class Size:** 40**Iterations:** 4 per year**Course Duration:** 9 weeks**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)**Course Description:** Trains select special operations forces personnel in Level 1 special operations sniper skills and operational procedures necessary to engage select targets with precision rifle fire in support of all SOF missions across the operational continuum. Further provides instruction and practical application of advanced marksmanship techniques, rural field craft, technical-surveillance equipment, and alternate sniper weapon systems.**Special Forces Advanced Reconnaissance Target Analysis Exploitation Techniques Course (SFARTAETC) (U/FOUO)** AC RC SOF O W E**Course Number:** 2E-F133/011-F46**Location:** Fort Bragg, N.C.**Clearance:** Secret**Class Size:** 52**Iterations:** 4 per year**Course Duration:** 8 weeks**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)**Course Description:** Provides specialized and comprehensive instruction and training in the tactics and techniques required by 1st Special Forces Command (Airborne) Theater Crisis Response Forces to accomplish assigned missions, to enhance the common skill readiness level of currently designated CRF personnel and to provide a basic entry-level training program for personnel assigned to Theater CRFs.**Security Force Assistance Foreign Weapons Course (SFAFWC)** AC RAF O E**Course Number:** 2E-F222/011-F133**Clearance:** Secret**Class Size:** 30**Iterations:** 15 per year**Course Duration:** 1 week**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)**Course Description:** Train Soldiers to competency with designated light foreign weapons systems up to 12.7mm. The Soldier will be capable of operating, maintaining and employing designated weapons and will be familiar with constructing and operating company-size light weapon ranges with partner forces.

Special Operations Foreign and Non-Standard Armorers Course (SOFNAC) (Build Phase)



Course Number: TBD

Clearance: Secret

Annual Attendance: 15

Iterations: TBD

Course Duration: 2 Weeks

Prerequisites: Army Active Component in USASOC (PV1-WO5); Soldiers must have been awarded the MOS of 91F, 913A or 18B and be recommended for attendance to the Joint Armament Facility Basic Armorer Course. (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Scope: Students will be trained in extensive small-arms repairman skills using basic small-arms tools, specialty small-arms tools and specialty gauges for weapons. Students will learn how to assess; gauge and repair weapons within their scope of work and which weapons maintenance tasks must be repaired at depot-level maintenance.

Course Description: The SOFNAC will provide Soldiers with real “hands-on” training with SOF-specific weapons, non-standard weapons and foreign weapons systems to inspect troubleshoot, disassemble, repair, clean, reassemble and perform the function test. Soldiers will be shown how to render weapons safe, characteristics, unique features and variations within weapon family types. Soldiers will be trained in the proper gauging procedures, testing and final inspections, special tool uses and corrosion control. Documentation and reference material are provided. Course focuses on 17 common foreign weapons, but the course can be modified to instruct any weapon within the inventory at the unit’s request.

USASOC SOF-Peculiar Weapons Repair Course (USASOC SOF-P) (Build Phase)



Course Number: TBD

Clearance: Secret

Rank: E1-E8, W01-W05

Annual Attendance: 20

Iterations: TBD

Course Duration: 2 Weeks

Prerequisites: Service members must be assigned to a USASOC unit and must have been awarded MOS 91F, 92Y, 11B (Rangers only) and 18B or contract personnel in support of a SOF unit. (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Scope: USASOC SOF-P is a small-arms maintenance course for SOF weapons; this 80-hour course includes instruction with practical application and hands-on experience. The Armorers Course will provide USASOC personnel with the knowledge, skills and abilities necessary for successful enhanced organization-level maintenance. This course is designed to support the SOF warrior with their unique equipment. The course changes as weapons are added or deleted in the SOF inventory.

Course Description: The SOF-P course will provide students with hands-on training with SOF-specific weapons. Topics covered: SOF logistics, weapon nomenclature, description, reference publications, cycle of operations, field strip, detailed disassembly, gauging procedures, reassembly and safety/function check. SOF weapons covered are: MK-47; Advanced Lightweight Grenade Launcher; M3 Carl-Gustaf; Multi-role anti-armor, anti-tank weapons system; MK-44; Gun Weapon System; RIS II URG; Rail Interface System II, Upper Receiver Group; MK-17 Combat Assault Rifle; Glock 19; Compact Pistol; Future Addition: MK-21 Precision Sniper Rifle.

ARSOF COURSES

Legend

AC Active Component	A Allied (Foreign Students)	O Officer	W Warrant Officer
RC Reserve Component	SOF ARSOF	E Enlisted	S Sister Service
DC DoD Civilian	C Contractor		

Note: This section provides a comprehensive review of the courses available to more than one ARSOF regiment, however they are not necessarily open to all Army Special Operations Forces. Please see course prerequisites to determine eligibility.

Security Assistance Team Training and Orientation **AC S DC C SOF O W E**

Course Number: 3A-F41/011-F24

Location: Fort Bragg, N.C.

Clearance: Interim Secret

Class Size: 158

Course Duration: 3 Days

Prerequisites: DoD military personnel, DoD civilian personnel and civilian contractors on assignment to a security-assistance team, as well as accompanying spouses of SAT members. (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: General subjects including SERE, antiterrorism and weapons training.

Course Description: Within the U.S. Army, the Security Assistance Training Team Orientation Course provides training required for security-assistance teams deploying to locations outside the continental United States in either a permanent change of station or temporary duty status from continental U.S.-based organizations. The course is designed to prepare security-assistance team members to serve overseas as official representatives of the U.S. Government and U.S. Army.

The course is taught at two threat levels: one for deployments to countries considered to have a normal level or risk, and the other for those with a high-risk based on U.S. State Department guidance.

The POI is divided into five general areas: general subjects, SERE, antiterrorism, weapons training and administration. The high-risk option adds additional emphasis on SERE and anti-terrorist training. There is also a live-fire element. In cases where the team is deploying to an area with an extremely high-level of threat, the members will attend the Individual Terrorist Awareness Course.

Survival Evasion Resistance and Escape (SERE) High Risk (Level C) **AC RC SOF O W E**

Course Number: 3A-F38/012-F27

Location: Fort Bragg, N.C.

Clearance: Interim Secret

Class Size: 100

Course Duration: 15 Days

Iterations: 17

Prerequisites: Must be a U.S. citizen in the Army active- or reserve-component special-operations forces. Students must possess a minimum of an interim secret clearance. Students must have a memorandum from their security manager verifying their secret clearance dated not earlier than 30 days prior to the start date. Students must possess a completed physical within two years of the start date. Physical must include a normal EKG and urinalysis test. Students must report with deployment medical records during in processing. Any physical abnormalities will require a written evaluation by the appropriate medical specialists. Letter required from the Soldier's unit commander verifying that the applicant has received training in drown-proofing techniques. Any variation from the above standards requires a waiver from the Commanding General, USAJFKSWCS. (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: Intensive training in support of the Code of Conduct. Training includes survival fieldcraft skills, techniques of evasion, resistance to exploitation and resolution skills in all types of environments. Students will participate in a survival-and-evasion field training exercise and in a resistance training laboratory. When SERE is done in conjunction with SFQC, the physical that was acceptable for SFAS/SFQC will suffice.

Course Description: Level-C is designed for personnel whose “jobs, specialties or assignments entail a significant or high risk of capture and exploitation.” AR 350-30 supports DoD 1300.21’s mandate: “As a minimum, the following categories of personnel shall receive formal Level-C training at least once in their careers: combat aircrews, special operations forces (e.g., Navy special warfare combat swimmers and special boat units, Army Special Forces, Rangers, Marine Corps Force Reconnaissance units, Air Force Special Tactics teams, and Military Information Support units) and military attaches.” The SERE Level-C training facility at Camp Mackall is one of only four facilities within the Department of Defense that is authorized to conduct Level-C training.

With the exception of minor periodic adjustments in content and length, SERE instruction at Camp Mackall has changed little since Lt. Col. Nick Rowe conducted the first Level-C course in 1986. The course spans three weeks with three phases of instruction, with the first phase consisting of approximately 10 days of academic instruction on the Code of Conduct and in SERE techniques that incorporate both classroom learning and hands-on fieldcraft.

The second phase is a five-day field training exercise in which the students practice their survival and evasion skills by procuring food and water, constructing evasion fires and shelters and evading tracker dogs and aggressor forces over long distances. The final phase takes place in the resistance training laboratory, a mock prisoner-of-war camp, where students are tested on their individual and collective abilities to resist interrogation and exploitation and to properly apply the six articles of the Code of Conduct in a realistic captivity scenario. The course culminates with a day of debriefings in which the students receive individual and group feedback from the instructors. These constructive critiques help students process everything they have been through, to solidify the skills they applied properly and to identify areas that need adjustment. An important capability taught focuses on a broad spectrum of current captivity environments. The Peace Time/Government Hostage Detention component provides students with the situational awareness needed to resist exploitation in a number of unpredictable environments common in the current operational arena, from friendly government detentions to highly volatile hostage and terrorist captivities. PGD/HD incorporates a unique learning tool, the academic role-play laboratory, in which students benefit from observing and critiquing each other in role-play scenarios with the instructors.

Special Operations Forces Officer Common Core

Course Number: 2E-F282

Location: Fort Bragg, N.C.

Clearance: Secret

Class Size: 48

Iterations: 8

Course Duration: 12 Weeks

Prerequisites: This is the first phase of the Captains Career Course for 37A, 38A and 18A series officers. AC/RC officers must complete the selection requirement for their branch before attending. (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: The ACC is taught IAW MLC2015 standards and utilizes the curriculum approved by the School for Advanced Leadership and Tactics and TRADOC as well as maneuver lessons. Educates newly selected CA, PO, and SF captains in applying the art and science of mission command at the company, battalion, and brigade levels by focusing lessons on Army doctrine, planning methodologies, training management, unified land operations, and maneuver, tied together through aspects of critical and creative thinking, resulting in agile and adaptive leaders ready to continue into the ARSOF Regiments. A capstone exercise then leverages the latest mission command system and technology in a week-long high-paced ULO exercise that reflects the current operating environments.

Regional Analysis Course

Course Number: 2E-F290/011-F23

Location: Fort Bragg, N.C.

Clearance: Secret

Class Size: 128

Iterations: 3 per year

Course Duration: 4 weeks

Prerequisites: E4-E6, O2-O3. Students must have been selected from Civil Affairs or Psychological Operations Assessment and Selection. (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: Operational variable analysis is a type of effects assessment, and its application as an analytical tool can be used to examine a problem/current issue in an assigned country. Such action results in a valid prediction and recommendation for policy and decision makers throughout the spectrum of warfare. Educational Outcome: 1. Understand the operational variables. 2. Apply the operational variable analysis systems approach to a given region. 3. Identify U.S. National interests specific to their region. 4. Demonstrate an understanding of their region through analysis of foundational culture, history, current issues and events.

Special Operations Military Deception Planner's Course

Course Number: 2E-F286/011-F119

Location: Fort Bragg, N.C.

Clearance: Top Secret

Class Size: 20

Iterations: 3 per year

Course Duration: 3 weeks

Prerequisites: Enlisted personnel in the grades of E7-E9, possess a top secret clearance verifiable through JPAS, graduate of the Senior Leaders Course and the Joint Planners Course. Warrant Officers in the grades of CW3 to CW4, possess a top-secret clearance verifiable through JPAS, graduate of the Special Forces Warrant Officer Staff Course and the Joint Planners Course. Officers in the grades of O4-O5, possess a top-secret clearance verifiable through JPAS, graduate of the Command General Staff College. (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: The USAJFKSWCS ARSOF MILDEC Operations Course presents the core MILDEC tasks and knowledge to execute the deception cycle as the military deception officer of a special-operations force staff/conventional force staff during the conduct of an irregular-warfare scenario in a problem-centered, active-learning environment.

Outcome: At the end of this training, students will be familiar with:

- MILDEC legal and policy guidelines
- MILDEC and SOF targeting Psychological Warfare
- Five phase deception cycle
- PSYOP in deception and denial
- Basic terms, principles and maxims
- Precision influence targeting
- MILDEC historical case studies
- Social network analysis/dark networks

Course Description: The USAJFKSWCS Joint MILDEC Operations Course is designed to train and certify selected personnel in the planning, execution and termination of joint military deception in support of general purpose forces, traditional SOF and joint SOF core activities. Instruction is a combination of lectures and practical exercises using classified materials up to the top secret level.

See also:

Course Name	Page Number
Military Free Fall Parachutist Course [2E-SI4X/ASI4X/011-ASIW8].....	28
Military Free Fall Jumpmaster Course [2E-F56/011-F15]	28
Military Free Fall Instructor Course [2E-SI4X/ASI4X/011-ASIW8].....	28
Military Free-Fall Advanced Tactical Infiltration Course [2E-F260/011-F100]	29
Special Forces Combat Diver Qualification Course [2E-SI/ASI4W/011-ASIW7].....	29
Special Forces Combat Diving Supervisor Course [2E-F65/011-ASIS6].....	29
Special Forces Combat Diving Medical Technician [011-ASIQ5]	30
Advanced Special Operations Techniques Course [2E-F141/011-F27]	30
Advanced Special Operations Managers Course [2E-F 272/011-F111].....	30
Operational Risk Management Course [2E-F 272/011-F111].....	30
Special Operations Forces Technical Support Detachment Course [2E-F259/011-F99]	31
Special Warfare Operational Design Course [2E-F269/011-F108]	31
Special Warfare Network Development Course [2E-F269/011-F110]	31
SOF Digital Targeting Training (Build Phase)	31
SOF Site Exploitation, Technical Exploitation Course [2E-F262/011-F102]	32
SOF Site Exploitation Operator Advanced Course [2E-F258/011-F98].....	32
Special Operations Forces Surveillance Course [2E-F214/011-F124]	32
Special Operations Forces Technical Surveillance [2E-F285/011-F118].....	32
Special Warfare Brighton Course [2E-F232/011-F141]	33
Special Warfare Touchstone Course [2E-F67/011-ASIW3].....	33
Special Forces Sniper Course [2E-F67/011-ASIW3]	33
Special Forces Advanced Reconnaissance Target Analysis Exploitation Techniques Course [2E-F133/011-F46]	33
Special Operations Foreign and Non-Standard Armorers Course (Build Phase).....	34
USASOC SOF-Peculiar Weapons Repair Course (Build Phase).....	34
Special Operations Combat Medic [300-ASIW1].....	39
Special Operations Combat Medical Skills Sustainment [2E-F222/300-F21].....	40
Special Operations Civil Affairs Medical Sergeant [300-F20].....	40
Special Forces Medical Sergeant [011-18D30-C45]	41
Special Forces Medical Sergeant Skills Sustainment [2E-F235/300-F44 (CT)]	41
Basic Language.....	42
Special Operations Forces Pre-Command Course [2G-F91/011-F79]	49

MEDICAL COURSES

Legend

AC Active Component

S Sister Service

E Enlisted

RC Reserve Component

SOF ARSOF

Special Operations Combat Medic (SOCM) **AC** **RC** **S** **SOF** **E**

Course Number: 300-ASIW1 **Location:** Joint Special Operations Medical Training Center, Fort Bragg, N.C.

Clearance: Not Required **Class Size:** 87 **Iterations:** 8 per year **Course Duration:** 36 Weeks

Prerequisites: Must be a volunteer in any enlisted rank of the Army. ARMY: Complete the Test of Adult Basic Education (TABE, Level D) within six months of course entry date. Pass the Army Physical Fitness Test with a minimum of 60 points in each event and an overall score of 240 or above (scored in the students' age group standards IAW TC 3-22.20) or service equivalent. Hold or be designated for assignment to a Special Operations medical position or be selected to attend the 18D (SF Medic) Course. (NOTE: See ATRRS for class dates and other course prerequisites.)

Navy Prerequisites: Personnel must be enlisted (E3-E5) and a graduate of the Basic Reconnaissance Course in the HM 8427 Special Amphibious Reconnaissance Corpsman training pipeline. Naval Special Warfare: Personnel must be a special operator or special warfare boat operator to attain the NEC 5392. (NOTE: See CANTRAC and MILPERSMAN 1306-983 for other course prerequisites.)

Scope: The SOCM course is subdivided into individual modules, all of which are designed to ensure inclusion of the cognitive, psychomotor and affective learning domains required of the Advanced Tactical Practitioner and National Registry-Paramedic Committees. The SOCM student is proficient in the following areas/objectives upon completing the course. Basic Life Support certifies students through the American Heart Association approved curriculum; Emergency Medical Technician prepares students to sit for the National Registry for Emergency Medical Technician exam and culminates with NREMT certification; Medical Math – instructs how to prepare, calculate, and administer medications; Anatomy and Physiology instructs the structures and functions of the 11 organ systems and how to identify the anatomical structures and their functions on cadavers in the laboratory; Physical Examination – instructs patient interaction, history taking, physical examination techniques, clinical decision making, and documentation and introduces students to radiology and laboratory procedures; Clinical Medicine instructs pathophysiology, pharmacology and preventive medicine; Advanced Cardiac Life Support certifies students in ACLS through the AHA approved curriculum; Pediatric Education for Prehospital Professionals certifies students in PEPP through the approved PEPP curriculum; Military Medicine instructs medical planning in support of tactical operations, preventive medicine and weapons of mass destruction; Trauma instructs pathophysiology, assessment, and management of traumatic injuries; Advanced Trauma Practical Skills instructs intravenous and intraosseous access, endotracheal intubation, needle decompression, tourniquet application, nasogastric intubation, urinary catheterization and Extended Focused Assessment with Sonography in Trauma examination; Trauma Patient Assessment instructs assessment and management of a trauma casualty; Combat Trauma Management instructs additional life-saving trauma interventions including hemorrhage control, cricothyroidotomy, venous cutdown and tube thoracostomy and further enhances overall trauma management skills; Tactical Combat Casualty Care instructs TCCC, triage, casualty collection point operations, and multi-purpose canine emergency and trauma care; Prolonged Field Care instructs medical leadership and utilization of additional resources in the management of complicated trauma patient scenarios through the use of patient simulators; Advanced Tactical Paramedic Examination certifies students as Advanced Tactical Paramedics; Field Training Exercise serves as the culmination exercise for the SOCM course and is a comprehensive assessment of training received throughout the course; Clinical Rotation Field Internship is a clinical practicum designed to integrate didactic knowledge with practical experience in both prehospital settings with emergency medical services and in clinical settings at various medical centers.

Course Description: Special Operations Combat Medic Course (300-ASIW1) is a 36-week (180 training days) course that teaches eight, 87 student classes per year and is based on an approved critical task list which is reviewed and updated by the Joint Medical Enlisted Advisory Committee as directed by the USSOCOM Command surgeon IAW USSOCOM Directive 350-29. The course consists of a series of didactic and performance-based learning objectives presented in a logical sequence, enabling the students to progress through the training both individually and as a collective group. The target audience for SOCM is Army and Navy enlisted service members who hold, or are designated for, assignment to a special operations medical position. The course qualifies these enlisted service members as highly trained combat medics with the necessary skills to provide initial medical and trauma care and to sustain a casualty for up to 72 hours if needed before evacuation occurs.

Special Information: The SOCM must take the Advanced Tactical Paramedic examination, which is a cumulative, externally promulgated written exam administered by the USSOCOM ATP Certification Committee and the National Registry-Paramedic exam. Students must pass the ATP examination in order to graduate the course and to deploy as a USSOCOM medic.

Special Operations Combat Medical Skills Sustainment (SOCMSSC)

Course Number: 2E-F222/300-F21 (CT) **Location:** Joint Special Operations Medical Training Center, Fort Bragg, N.C.
Clearance: Secret **Class Size:** 60 **Iterations:** 22 per year **Course Duration:** 2 Weeks

Prerequisites: (NOTE: See ATRRS for class dates and other course prerequisites.)

- Must be a graduate of a USSOCOM approved SO-ATP producing course with a valid SO-ATP card.
- (SOF Medics with an expired SO-ATP card may attend only with the prior approval of the course director or JSOMTC dean.)
- Must be a SOF service member with a primary duty specialty in SOF medicine.
- Must be assigned to or projected to be assigned to one of the following: USSOCOM, JSOC, USASOC, NAVSPECWARCOM, AFSOC or any of their subordinate units or agencies. Service members will attend the course once every two years to receive special-operations combat medical refresher training.

Scope: SOCMSSC provides renewal for Basic Life Support, Advanced Cardiac Life Support, Pediatric Education for Prehospital Professionals, National Registry EMT-Basic, National Registry EMT-Paramedic and Advanced Tactical Practitioner certifications. It also refreshes trauma management skills through a variety of methods including, hands-on skills refresher, scenario based training and a dynamic Field Training Exercise.

Course Description: The SOCMSSC course is designed to sustain the perishable medical skills of the Special Operations Medic with high quality training and instruction.

Special Operations Civil Affairs Medical Sergeant (SOCAMS)

Course Number: 300-F20 **Location:** Joint Special Operations Medical Training Center, Fort Bragg, N.C.
Clearance: Interim Secret **Class Size:** 16 **Iterations:** 4 per year **Course Duration:** 8 Weeks, 3 Days

Prerequisites: Students must be Active Army 38B, 38B candidate, or MOSQ 68W volunteer noncommissioned officer in grade E5 thru E7. NCOs must have successfully completed the Special Operations Combat Medic (300 ASIW1) Course. NCOs must successfully complete airborne training with award of SQI P. (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: The Special Operations Civil Affairs Medical Sergeant Course is a challenging eight-week program of instruction with an emphasis on the assessment, planning, collaboration and execution of routine, emergency, veterinary and preventive medicine civil-military operations as a Civil Affairs team medic in collaboration with host-nation government and security forces, nongovernmental and civil society organizations and other U.S. Government agencies. This course is designed to foster critical thinking skills, adaptability and teamwork through didactic instruction, virtual interaction, discussion and hands-on performance based training relevant to Medical Stability Operations. The course content consists of Civil Information Management, Medical Information and Intelligence, Medical Civil Military Operations, Civil Reconnaissance and Key Leader Engagement, Occupational and Environmental Health Assessments, Arthropod-borne Disease Risk Management, Host Nation Food and Water Risk Management and Veterinary Science, Laboratory Familiarization and Agricultural Studies.

Module A SOCAMS Operations: The module is designed to provide the student with fundamental competencies in Civil Affairs and Civil Military operations, logistics, information gathering and civil reconnaissance specific to the Special Operations Civil Affairs Medical Sergeant functioning on a Civil Affairs team.

Module B Public Health: This module is designed to provide the student with fundamental competencies in the selection and application of public health strategies and techniques used to break the chain of infection.

Module C Food: This module is designed to provide the student with the knowledge and training necessary to conduct a foodborne illness investigation; determine causal effects of foodborne illness and evaluate team and HN food-service operations.

Module D Arthropod: This module is designed to provide the student with the ability to identify arthropods of medical importance; describe the transmission of disease pathogens to humans by arthropods (direct and indirect); determine appropriate preventive measures against arthropods; and implement pest-control operations.

Module E Water: This module is designed to provide the student with the knowledge and training to conduct a waterborne illness investigation; perform a water point pollution survey; analyze and evaluate water distribution systems; utilize water-sampling techniques; perform chemical content, bacteriological and chemical agent testing of water; evaluate a wastewater site; and test, analyze and treat water.

Module F Veterinary Science: This module is designed to provide the student with the ability to perform the fundamentals of animal care such as conduct a physical exam, proper animal restraint (physical/chemical), administration of parenteral injections, perform clinical procedures, record patient history, and establish preventive medicine measures related to the veterinary patient. Students also are provided the ability to learn how to safely slaughter, inspect and prepare food for consumption and preservation.

Module G Agriculture: This module is designed to provide the student with the ability to identify and evaluate the impact of external factors on Host Nation (HN) farm systems to determine the economic stability of the individual farmer, village and country.

Module H Laboratory Knowledge: This module is designed to provide the student with the necessary skills and knowledge required to utilize rapid assays and effectively determine the equipment needs of HN medical laboratories/facilities.

Special Forces Medical Sergeant (SFMS)

Course Number: 011-18D30-C45 ALC (Army) **Location:** Joint Special Operations Medical Training Center, Fort Bragg, N.C.

Clearance: Secret

Class Size: 40

Iterations: 6 per year

Course Duration: 16 Weeks

Prerequisites: Army: Enlisted (E3-E7) Soldiers who have been selected to participate in the Special Forces Qualification Course and who have graduated from the Special Operations Combat Medic Course. Students must have attended the Special Forces Orientation Course (2E-F253/011-F95) and the Survival, Evasion, Resistance and Escape (3A-F38/012-F27) Course. (NOTE: See ATRRS for class dates and other course prerequisites.)

Navy Prerequisites: Enlisted (E5-E7) Sailor who has successfully completed a minimum sea duty assignment as a HM 8427, Special Amphibious Reconnaissance Corpsman, and met the requirements as per MILPERSMAN 1306-983 to attain the NEC HM 8403, Special Operations Independent Duty Corpsman. (NOTE: See CANTRAC and MILPERSMAN 1306-983 for other course prerequisites.)

Scope: To train and qualify selected service members in the basic skills and knowledge required to serve as an 18D Special Forces Medical Sergeant or Special Operations Independent Duty Corpsman (NEC 8403). Duties include, but are not limited to, sustaining combat casualties and medical patients (both U.S. and host nation) indefinitely during continuous combat operations in austere, hostile-fire environments without conventional casualty evacuation assets or resupply.

Course Description: Students are taught the advanced skills and knowledge required to perform as supervised medical providers while in CONUS environments and as independent medical providers during Field Training Exercises and when deployed OCONUS. The blocks of SFMS are Administrative, Laboratory Subjects, Veterinary Medicine, Surgery, Anesthesia, Records and Reports and a 24-day Special Operations Clinical Training rotation. The clinical training rotation takes place at a major medical training facility or Indian Health Service hospitals located throughout the United States.

Note: Independent provider is defined as one who is indirectly supervised, by a licensed medical provider, after a definitive diagnosis has been made and treatment plan has been implemented for the patient.

Special Forces Medical Sergeant Skills Sustainment (SFMS3)

Course Number: 2E-F235/300-F44 (CT)

Location: Joint Special Operations Medical Training Center, Fort Bragg, N.C.

Clearance: Secret

Class Size: 20

Iterations: 10 per year

Course Duration: 3 Weeks

Prerequisites: (NOTE: See ATRRS for class dates and other course prerequisites.)

- Must be a graduate of the Special Forces Medical Sergeant Course and be eligible to receive an SO-ATP card.
- Must be a SOF service member with a primary duty specialty in SOF medicine.
- Must be assigned to, or projected to be assigned to, one of the following: USSOCOM, JSOC, USASOC, NAVSPECWARCOM, AFSOC or any of their subordinate units or agencies. Service members will attend the course once every four years to receive special-operations combat medical refresher training.

Scope: In conjunction with the first 2 weeks of SOCMSSC the course provides renewal for Basic Life Support, Advanced Cardiac Life Support, Pediatric Education for Prehospital Professionals, National Registry EMT-Basic, National Registry EMT-Paramedic and Advanced Tactical Practitioner certifications. It also refreshes trauma management skills through a variety of methods including, hands-on skills refresher, scenario based training and a dynamic Field Training Exercise.

During week three of training students will manage a surgical case for up to six days while providing nursing care with an emphasis in prolonged field care capabilities. Along with extremity surgery and wound care, advanced analgesia and sedation techniques including regional nerve blocks will be reinforced through practical exercises.

Course Description: The SFMSSS Course is designed to refresh baseline 18D specific medical tasks enabling 18Ds to care for patients without direct supervision in austere and resource constrained environments.

SOF LANGUAGE COURSES

Legend

AC Active Component

S Sister Service

O Officer

W Warrant Officer

RC Reserve Component

SOF ARSOF

E Enlisted

Basic Language **AC** **RC** **S** **O** **W** **E**

Course Number: see below

Location: Fort Bragg, N.C.

Clearance: Secret

Class Size: 6

Iterations: 8 per year

Course Duration: 25 weeks 1 day

Prerequisites: U.S. Army active, reserve and National Guard component commissioned officer branch 18, 37, 38. Warrant officers MOS 180A, enlisted MOS in CMF 18, enlisted MOS 37F, enlisted MOS in CMF 38 and other qualified ARSOF, MARSOC, Air Force and Navy SOF personnel who have designated follow-on assignment to the U.S. Special Operations Command. (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: The following areas of emphasis are covered during the training: overview of physical and social systems, economics, politics and security, infrastructure and technology information, culture and regional analysis. Language instruction focuses on functional application geared towards mission-related tasks, enhanced rapport-building techniques, cultural mitigation strategies, interpreting and control of interpreter methods.

Course Description: The Basic Special Operations Language Training provides instruction in three basic language skills: Speaking/Listening/Reading (limited). Soldiers must achieve a minimum Interagency Language Roundtable of 1+/1+ in listening and speaking as measured by the two-skill Oral Proficiency Interview (OPI). Additionally, there is a goal for Soldiers to achieve a rating of 1 in reading comprehension as measured by the Defense Language Proficiency Test (Very Low Range).

Language	Course Number	Language	Course Number
Pashto-Afghan	2E-F219/011-F90 (PV)	Modern Standard Arabic	2E-F121/011-F36 (AD)
Dari	2E-F216/011-F87 (PG)	French	2E-F120/011-F35 (FR)
Indonesian	2E-F212/011-F83 (JN)	Russian	2E-F118/011-F33 (RU)
Chinese-Mandarin	2E-F214/011-F85 (CM)	Spanish	2E-F117/011-F32 (QB)
Tagalog	2E-F125/011-F40 (TG)	Thai	2E-F215/011-F86 (TH)
Persian Farsi	2E-F122/011-F37 (PF)	Korean	2E-F115/011-F30 (KP)
Urdu	2E-F267/011-F106 (UR)	Portuguese-Brazilian	2E-F124-011-F39 (PT)
Arabic-Egyptian	2E-FXXX/011-FAE (AE)	Arabic-Levantine	2E-FXX/011_FQL
Japanese	2E-FXXX/011-FJA (JA)		

NCO ACADEMY

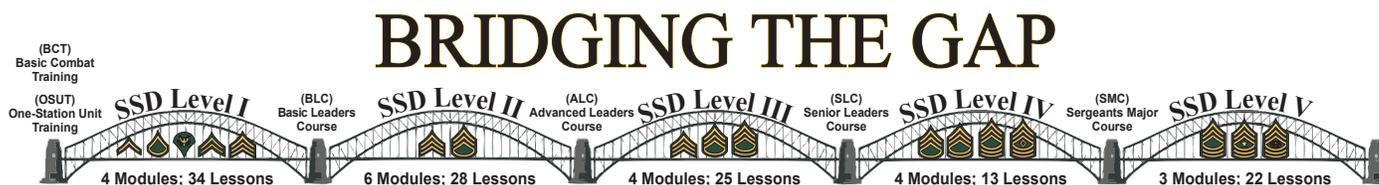
Legend

AC Active Component

RC Reserve Component

SOF ARSOF

E Enlisted



The Army has implemented a web-based professional-development program called Structured Self Development that teaches common core foundational knowledge and is tied directly to courses for the different levels of NCOPDS and promotion eligibility.

SSD Level 1 is a prerequisite for ATRRS enrollment to the ARSOF Basic Leader Course (BLC).

- SPC/CPL must complete SSD-1 before they can be recommended (boarded) to SGT.

SSD Level 2 is a prerequisite for ATRRS enrollment to the Advanced Leader Course (ALC).

- Graduates of the ARSOF BLC are automatically enrolled into SSD-2 upon completion of BLC and start of the Q-Course.
- CMF 18, 37, and 38 students then have until the completion of their respective pipelines to complete SSD-2 in order to receive ALC credit.

SSD Level 3 is a prerequisite for ATRRS enrollment to the Senior Leader Course (SLC).

- SSG must complete SSD-3 before they are eligible for consideration for SFC.
- ALC must be completed before SSD-3 can be initiated.

SSD Level 4 is a prerequisite for ATRRS enrollment to the Sergeants Major Course (SMC).

- SFC must complete SSD-4 before they are eligible for consideration for master sergeant.
- SLC must be completed before SSD-4 can be initiated.

Visit the NCOA Portal for more NCO news and TTPs: <https://arsocportal.soc.mil/USAJFKSWCS/ncoa/Pages/Default.aspx>

The following are the course offerings by the USAJFKSWCS Noncommissioned Officer Academy:

Basic Leader Course **AC** **RC** **SOF** **E**

Course Number: 600-C44 (ARSOF)

Location: Camp Mackall, N.C.

Clearance: Secret

Class Size: 160

Iterations: 8 per year

Course Duration: 22 days

See ATRRS catalog for current data (school code 633): <https://www.atrrs.army.mil/atrrscc/>

Prerequisites: SF, PSYOP or CA Assessment and Selection. Physical Requirements: Soldiers must complete all physical requirements of BLC. ARSOF BLC is designed and approved for CMF 18, 37 and 38 candidates under approved memorandum of agreement between the U.S. Army Sergeants Major Academy and USAJFKSWCS NCOA.

Scope: The ARSOF Basic Leader Course is a specific, leader-centric course that serves as the foundation of the NCO Professional Development System. The course will leverage technological and conventional face-to-face instructional methods to train E2 through E5 to perform both tactical and garrison-related leadership duties.

Course Description: The curriculum consists of three modules; leadership and management, training management and operational war fighting. In addition, the leader's performance is evaluated against the curriculum using core leader competencies, skilled leader attributes and mission command characteristics throughout the course.

Civil Affairs Senior Leader Course

Course Number: 570-38B40-C46

Location: Fort Bragg, N.C.

Clearance: Secret

Class Size: 32

Iterations: 5 per year

Course Duration: 6 weeks

See *ATRRS catalog for current data (school code 633)*: <https://www.atrrs.army.mil/atrrscc/>

Prerequisites: Advanced Leader Course graduate and SSD-3.

Scope: APFT; NCOER; Leadership; effective communication; FID; COIN; military decision making process; joint special operations task force; PSYOP SF; IPB; JOPES; center of gravity analysis; risk management; UW; counseling; Unit Training Management; SHARP, Ethical Decision Making Process and EO.

Course Description: The Civil Affairs Senior Leader Course trains NCOs to be capable of planning, executing and transitioning Civil Affairs operations across the range of military operations. Civil Affairs SLC enhances the skills of the Civil Affairs NCOs and prepares them for assignments at the theater special operations command, brigade combat teams and corps-level headquarters. CA senior leaders must be responsive to asymmetrical challenges, adaptive to any situation and thrive with ambiguity. They are skilled at the tactical level and capable of executing Civil Affairs core tasks. They can plan with the understanding of operational-level implications of tactical actions and have the ability to synchronize and integrate supporting missions unilaterally. The senior noncommissioned officer works through and with indigenous populations and institutions at the tactical level across the full spectrum of coalition, combined, joint, interagency, intergovernmental and multinational operations in support of the CA mission.

PSYOP Advanced Leader Course

Course Number: 243-37F30-C45

Location: Fort Bragg, N.C.

Clearance: Interim Secret

Class Size: 20

Iterations: 3 per year

Course Duration: 6 weeks

See *ATRRS catalog for current data (school code 633)*: <https://www.atrrs.army.mil/atrrscc/>

Scope: Leadership, military studies, resource management, operations, tactics, Military Information Support Operations, persuasion and influence, targeting, operations planning and techniques and administrative skills. Instruction also includes: APFT; NCOER; effective communication; FID; COIN; military decision making process; joint special operations task force; CA; SF; IPB; JOPES (JOPP); center of gravity; risk management; UW; Counseling; Unit Training Management; SHARP, Ethical Decision Making Process and EO.

Course Description: The Psychological Operations Advanced Leaders Course prepares the junior NCO in the Psychological Operations branch to assume positions of greater responsibility. Military Information Support Operations is one of the most effective non-lethal weapons available to the combatant commanders. PSYOP ALC provides training on all requisite PSYOP critical tasks to effectively serve as brigade-level staff planner, tactical team sergeant, as well as operational detachment team leader. The ALC also hones their skills in the art of influence in order to shape the information landscape in support of the U.S and partner nation goals. During the course, students participate in a Military Information Support Operations staff training exercise and a culmination-planning exercise in order to allow them to practically apply and build confidence in their newly acquired staff planning skills.

PSYOP Senior Leader Course   **Course Number:** 243-37F40-C46**Location:** Fort Bragg, N.C.**Clearance:** Secret**Class Size:** 20**Iterations:** 5 per year**Course Duration:** 6 weeks**See ATRRS catalog for current data (school code 633):** <https://www.atrrs.army.mil/atrrscc/>**Prerequisites:** Advanced Leader Course graduate and SSD-3.

Scope: Leadership, military studies, resource management, effective communication, operations, tactics, Military Information Support Operations, persuasion and influence, targeting, operations planning and techniques and administrative skills. Instruction also includes: APFT; NCOER; leadership; effective communication; FID; COIN; military decision making process; joint special operations task force; CA; SF; IPB; JOPES (JOPP); center of gravity analysis; risk management; UW; Counseling; Unit Training Management; SHARP, Ethical Decision Making Process and EO.

Course Description: The Psychological Operations Senior Leaders Course (SLC) prepares the senior NCO in the Psychological Operations branch to assume positions of greater responsibility. Students are trained on the critical tasks necessary to effectively serve as joint PSYOP planners at the Brigade or higher level as well as operational and tactical detachment sergeants. The SLC concludes with a robust CPX in which the students are required to test their skills and knowledge in the development of a strategic MISO program as staff planners. The PSYOP SLC hones a PSYOP NCO's expertise in influence and persuasion by expounding upon proven theories of psychology and the methodology of producing measurable results within full-spectrum operations.

Special Forces Senior Leaders Course  **Course Number:** 0-18-C46**Location:** Fort Bragg, N.C.**Clearance:** Secret**Class Size:** 96**Iterations:** 5 per year**Course Duration:** 6 weeks**See ATRRS catalog for current data (school code 633):** <https://www.atrrs.army.mil/atrrscc/>**Prerequisites:** Advanced Leaders Course graduate and SSD-3.

Scope: APFT; NCOER; counseling; leadership; effective communication; National Strategy; FID; COIN; UW; mission command; military decision making process; joint special operations task force; CA; PSYOP; IPB; JOPES (JOPP); EPA; center of gravity analysis; risk management; PDSS; Unit Training Management; SHARP, Ethical Decision Making Process and EO; physical and mental resilience.

Course Description: The SF Senior Leader Course is a six-week course offering five starts per year. The purpose is to qualify skill level 4 Special Forces NCOs in an advanced level of leadership development, technical training and professional military education to serve in selected leadership and staff positions at the Special Forces Operational Detachment-Alpha, company, battalion and group levels. It is designed to produce senior ARSOF leaders trained and educated to win on today's battlefield, and to be adaptable and fully prepared to succeed on future national security challenges. This is a leadership-centric course focusing on training and administrative tasks, lessons learned, SOF/JOINT/Interagency mission planning, and critical thinking. Graduates of the Senior Leaders Course will return to their units as multi-dimensional special operators, polished planners and astute leaders.

SPECIAL FORCES WARRANT OFFICER INSTITUTE (AIRBORNE)

Legend

AC Active Component

RC Reserve Component

W Warrant Officer

E Enlisted

Special Forces Warrant Officer Technical and Tactical Certification Course

(SFWOTTCC) **AC** **RC** **E** **ADD A Circle for Officer**

Course Number: 2E-180A

Location: Fort Bragg, N.C.

Clearance: Secret

Class Size: 40

Iterations: 2 per year

Course Duration: 19.5 Weeks

Prerequisites: Active and National Guard soldiers selected for the Special Forces Warrant Officer program must meet all provisions IAW AR-135-100, DA Pam 600-3 Commissioned Officer Professional Development and Career Management and DA PAM 601-6 Warrant Officer Procurement Program. Candidates must meet all requirements for the initial award of MOS 180A as prescribed in DA PAM 611-21, Military Occupational Classification and Structure. Any variation from the above standards requires a waiver from the Commanding General, USAJFKSWCS. (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: SFWOTTCC is a branch-specific course conducted by the Special Forces Warrant Officer Institute (SFWOI), USAJFKSWCS. The course applies the Army Learning Model to education and training. Candidates are provided Army Common Core subjects and learn fundamentals of the Army officer during the Basic Officer Leaders Course (BOLC) module and are required to demonstrate leadership, comprehension and analysis during military briefings and through written products. Additional modules include: Army Training Management; Intelligence Activities; Whole of Government operations and relationships; Preparation of the Environment (PE); Targeting; Military Decision Making process; analysis of Unconventional Warfare (UW) activities and insurgencies; Personnel Recovery operations; Anti-Terrorism Force Protection level II; and a culminating field exercise. Candidates must be prepared for a learning environment that stresses written and oral communication, problem-solving, critical thinking and the use of analytical frameworks. The ability to lead and plan in uncertain environments is stressed.

Purpose: Educate, train and technically certify candidates for MOS 180A in operational and tactical requirements for planning and executing special operations worldwide. Newly appointed WOs primarily serve as Assistant Detachment Commanders for a SFOD-A.

Special Forces Warrant Officer Advanced Course (SFWOAC)

AC **RC** **W**

Course Number: 2-33-C32(DL)/2-33-C32

Location: Fort Bragg, N.C.

Clearance: TS/SCI

Class Size: 30

Iterations: 2 per year

Course Duration: 10 Weeks

Prerequisites: Must be a branch managed CMF 180A in the rank of CW2 or CW3; select SOF warrant officers not managed by the CMF 180A are authorized to attend with prior approval from the Commandant, Special Forces Warrant Officer Institute (SFWOI) (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: SFWOAC consists of four educational modules. In Module A (Leadership and the Profession of Arms) the objective is to understand the duties, responsibilities, and operational role of the mid-grade warrant officer in support of U.S. National Security Strategy. This module includes the following: duties & responsibilities of the mid-grade Special Forces warrant officer; how Special Operations Forces (SOF) operations support national security strategy, plans & policies; DEPORD approval process; sources of funding & statutory authorities; Army Staff structure, functions and organization; effective communication; critical & creative thinking; military justice and analysis of variables to create a positive and ethical climate. In Module B (Training Management) students employ effective and efficient training management procedures as a Company Operations warrant officer or as a member of a battalion staff. This module includes the following: SF Company Unit Training Management; Synchronize Unit Training Plans; Evaluate Subordinate Unit's Training Concepts; Manage Unit Training; and Plan Training at the Company/Troop Level. In Module C (SOF Doctrine and Operations) students analyze SOF doctrine and its application across the spectrum of special warfare operations. This module includes the following: Organization & Function of a SOTF; Organization & Function of an AOB; Organization

& Function of an ISOFAC; Organization & Function of SOCCE; UW Logistics; Asymmetric Threats; Capabilities of Resistance Elements; Vulnerabilities of a Resistance; Structure of a Resistance; Resistance Ideology; Understand Intelligence Operations; Current Operational Picture of Respective Theaters; Knowledge of Military History; SOF Operations in JIIM Environment; Operations and Intelligence Fusion; Perform Duties as the Unit Personnel Recovery Officer; and ARSOF 2022. In Module D (Mission Planning) students develop company and battalion level plans that tie tactical capabilities to regional or national strategies. This module includes the following: Operational Variables; Conduct Critical Factors Analysis; Analyze the Operational Environment; Operational Art and Army Design Method; integrate PR into planning; US SOF and CF integration, interdependence and interoperability (I3); Mission Planning and Orders Process; Principles of War; War Fighting Doctrine; Mission Command; Fundamentals of Unified Land Operations; and the seven phases UW. This module culminates with a mission-planning exercise to solidify the student's ability to lead or assist planning efforts as a member of a staff.

Purpose: Educate and prepare mid-grade Special Forces warrant officers to serve as leaders, planners and advisors at the company and battalion level as well as select Table of Distribution and Allowance (TDA) positions throughout the SOF community.

Phase 3 – SO Warrant Officer Intermediate Level Education (SFWOILE)

Course Number: 2E-FOS-C8

Location: Fort Bragg, N.C.

Clearance: TS/SCI

Class size: 12

Iterations: 2 per year

Course Duration: 10 weeks

Prerequisites: Attendees who are CMF 180A must be in the rank of CW3 or CW4 and a graduate of the Warrant Officer Advanced Course (WOAC). Non-CMF 180A senior warrant officers assigned to SOF units, who are in the rank of CW3 or CW4, are authorized to attend SOWOILE to gain an education on SOF specific missions and operations. Non-CMF 180A must seek prior approval for attendance through the Commandant, Special Forces Warrant Officer Institute (SFWOI), USAJFKSWCS

Special Information: SOWOILE is SOF-specific and is considered phase III of the Warrant Officer Intermediate Level Education (WOILE) for MOS 180A. As of November 2017, CMF 180A warrant officers are exempt from attending the WOILE resident (phase II) portion conducted by the WOCC located at Fort Rucker, Alabama to complete Military Education Level - Q (MEL-Q). Hereafter, 180Aa are only required to complete the WOILE distributed learning (phase I) and SOWOILE branch technical (phase III). However, WOILE DL (phase I) is not a prerequisite for attendance to SOWOILE (phase III). Non-180A SOF warrant officers who attend SOWOILE are not exempt from attending WOILE resident (phase II).

Scope: The course employs the history, theory, doctrine, and practicum instructional model and is presented in seven modules. Module A (SFWO Professional Development and Career Management) is an overview of the duties and responsibilities of Senior Warrant Officers at the SF Battalion level, SF Group level, and SFWO personnel management concepts. Module B (Military Deception (MILDEC)) focuses on the MILDEC planning and execution tasks in support of SOF operations. Module C (Strategic Warfighting Studies) introduces the strategic roles of the U.S. military and the military's role in Whole-of-Government approach. Module D (Operational Warfighting Studies) focuses on the development of strategic SOF campaign plans. Module E (Military Campaign Studies) examines historical SOF involvement in 20th and 21st century military campaigns. Module F (Operational Warfighting Studies Campaign Planning) focuses on practicing how to employ the Joint Planning Process (JPP) in support of SOF operations. Module G (SOF Support to Campaign Planning) is a planning practicum, conducted at a select Theater Special Operations Command (TSOC), to enhance the use of the JPP in a real world environment.

Purpose: Educate and develop adaptive senior leaders, planners and advisors to support commanders and staffs at the operational and strategic level. Graduates are Senior Warrant Officer Advisors and joint-capable SOF planners with an operational and strategic mind.

STAFF AND FACULTY DEVELOPMENT DIVISION COURSES

Legend

- AC** Active Component **O** Officer **W** Warrant Officer **E** Enlisted
- RC** Reserve Component **SOF** ARSOF **DC** DoD Civilian **C** Contractor

See SFDD portal page for dates at: <https://usasoc.soc.mil/swcs/sweg/sfdd/default.aspx>

C ****Contractor's Note:** Contractors may attend training IF training is authorized within their contract. Current contract states that individual will receive training at no cost to the individual or military.

Common Faculty Development- Instructor Course (CFD-IC) **AC RC DC C O W E**

Course Number: 2E-SI5K/SQI8/011-SQIH **Location:** Fort Bragg, N.C. or TRADOC Resident **Clearance:** Secret
Class Size: 28 **Iterations:** 15 per year **Course Duration:** 10 days

Scope: The Common Faculty Development (CFD-IC) satisfies the required qualification to complete instructor certification as outlined in Chapter 8 of TRADOC Regulation 350-70, dated 10 July 2017 with further detail in Chapter 4 of TRADOC Pamphlet 350-70-3. The CFD-IC curriculum is progressive and reinforcing, and is designed around a small group (eight person maximum), guided experiential learning methodology. The course provides multiple opportunities for attendees to practice public speaking, traditional, and small group instruction skills and techniques. Each lesson, activity, and teaching practicum has formative assessments that measure student learning and performance. ****Contractors see note above.. **Contractors see note above.**

Course Description: The CFD-IC graduate will demonstrate instructor competencies to teach, train, and facilitate learning in an adult learning environment. The 80-hour course combines the outcomes of the Army Basic Instructor Course (ABIC), the Small Group Instructor Training Course (SGITC), and the Faculty Development Program Phase 1 (FDP1). Successful demonstration of the final teaching practicum provides initial professional development in the application of instructor competencies. The Instructor Course satisfies the educational requirements for basic instructor badging.

The Instructor Course is competency-based; it prepares you to teach, train, and facilitate learning. You will be introduced to instructor roles and responsibilities, teaching and learning models, and professional and ethical requirements. The course also introduces new instructors to classroom management techniques, the process for building learning objectives and lesson plans, and techniques for effective communication. You will be assessed and evaluated on your ability to deliver instructions while maximizing engagement and learning. Group discussions and daily homework assignments are used to discuss the Army Learning Concept for Training and Education (ALCT&E) 2020-2040, instructional methodologies and instructor/facilitator responsibilities. Students evaluate their lesson plan for completeness and identify instructor responsibilities that support and sustain the Army Leader Development model.. This course is MTT-capable.

Common Faculty Development- Developers Course (CFD-DC) **AC RC DC C O W E**

Course Number: 23TD **Location:** Fort Bragg, N.C. **Clearance:** Secret
Class Size: 14 **Iterations:** 4 per year **Course Duration:** 10 days

Scope: The Common Faculty Development – Developers Course (CFD-DC) teaches USAJFKSWCS training developers and senior instructors how to analyze, design and develop instructional material and subject matter in accordance with guidelines outlined in TRADOC Reg 350-70 and local standard- operating procedures. ****Contractors see note above.**

Course Description: : The CFD-DC is a requirement for all training developers and senior lesson-plan developers. It is also a prerequisite for attending the TRADOC Training Developers Middle Managers' Course. This course includes all TRADOC analysis, design and development common-core tasks. This course exposes the student to all phases of the ADDIE process and they practice those phases in class. The student is required to complete a Capstone Project to show their proficiency in those same parts - mostly after class. The Capstone Project is the final assessment reflecting degree of proficiency.

Faculty Development Phase Program, Phase 1 (FDP1) AC DC C O W E**Course Number:** N/A**Location:** Fort Bragg, N.C.**Clearance:** N/A**Class Size:** 6 to 10**Iterations:** 4 per year**Course Duration:** 5 days

Scope: To prepare faculty to teach in an adult learning environment using the experiential learning methodology. Assigned USAJFKSWCS instructors, preferably within one of the SWCS PME courses (Captain's Career Course, Warrant Officer Institute, Noncommissioned Officer Academy). ***Contractors see note above.*

Course Description: The Instructional Leader effectively develops instructors as well as evaluate and analyze the implementation of instructional programs in accordance with Special Operations Center of Excellence policies and programs in order to graduate students who meet the needs of the operational force.

Army Special Operations Forces Pre-Command Course AC SOF O W E**Course Number:** 2G-F91/011-F79**Location:** Fort Bragg, N.C.**Clearance:** Secret**Class Size:** 50**Iterations:** 3 per year**Course Duration:** 5 days

Prerequisites: Must be selected as an ARSOF commander, command chief warrant officer or command sergeant major billet of an SF, CA, MISO, Ranger, special operations aviation or special-mission unit squadron, battalion, regiment or group. (NOTE: See ATRRS for class dates and other course prerequisites, school code 331): [https://www.atrrs.army.mil/atrrscc/.](https://www.atrrs.army.mil/atrrscc/))

Scope: Current SOF doctrine, organizations, capabilities, training-management procedures, leader development and command responsibilities. Focuses on required warfighting, leading, training, caring and maintenance skills needed to survive the first 90, days in command and culminates with a scenario-based, tabletop risk-free crisis-management exercise that provides a medium for exercising the decision-making process in the context of the special-operations operational environment.

Course Description: To assist ARSOF command designees and command sergeants major to prepare for battalion, group or regiment/brigade command by training on tasks and subjects unique to ARSOF commanders.

Senior Instructional Leader's Course (SILC) AC DC O W E**Course Number:** N/A**Location:** Fort Bragg, N.C.**Clearance:** N/A**Class Size:** 5-10 approx.**Iterations:** 2 per year**Course Duration:** 2 days

Scope: To familiarize newly assigned battalion-level (and higher) leaders (including officers, warrant officers, NCOs and senior civilians) with the primary leadership and management responsibilities of a chief instructional leader. These consist of assessing the implementation of the instructional program by their subordinate units using student performance data combined with the DOTML-PF factors. Activities and processes include implementing a command assessment program for focused data collection and sustaining the Command Indicators Dashboard Program to complete the AIS process.

Course Description: As part of the USASOC Pre-Command Course, familiarize USAJFKSWCS Senior Officers, NCOs and senior civilians on academic instructional processes and provides guidance in management of the learning environment. Major focus is on USAJFKSWCS academic practices, assessment of instruction, quality evaluations and instructor proficiency development.

Instructional Leader's Course (ILC) AC DC O W E**Course Number:** N/A**Location:** Fort Bragg, N.C.**Clearance:** N/A**Class Size:** 14 approx.**Iterations:** 6 per year**Course Duration:** 3 days

Scope: To familiarize newly assigned company-level military leaders, senior instructors, or course managers with the primary responsibilities of a unit-level instructional leader. These consist of instructor evaluation and development as well as implementing, assessing and evaluating the instructional program. Activities and processes include the Accountable Instructional System, effective management of academic instruction, developing capable instructors and conducting quality assessments and evaluations.

Course Description: A 3-day course that forces the student to evaluate his/her Program of Instruction and course materials utilizing current TRADOC and SOCoE policies and standards.

SOF DOCTRINE AND TRAINING PUBLICATIONS

SPECIAL FORCES

AOJK-DT-SF@AHQB.SOC.MIL

SF DOCTRINE

FM 3-18	SF Operations
ATP 3-05.1(C1)	Unconventional Warfare
ATP 3-05.71 (U)	ARSOF Resistance and Escape (C)
ATP 3-18.3 (U)	SF Direct Action Operations (C)
ATP 3-18.4	SF Special Reconnaissance
ATP 3-18.10(C1)	SF Air Operations
ATP 3-18.11(C2)	SF Military Free-Fall Operations
ATP 3-18.12(C1)	SF Waterborne Operations
ATP 3-18.13	SF Use of Pack Animals
ATP 3-18.14	SF Vehicle-Mounted Operations
ATP 3-18.16 (U)	SF Guide to Preparation of the Environment (S//NF)
ATP 3-18.20 (U)	SF Advanced Special Operations Techniques (S//NF)
ATP 3-18.72 (U)	SF Personnel Recovery (S//NF)

SF TRAINING PUBLICATIONS

TC 18-01	SF Unconventional Warfare
TC 18-01.1	UW Mission Planning Guide for the SFODA Level
TC 18-01.2	UW Mission Planning Guide for the SFODB Level
TC 18-01.3	UW Mission Planning Guide for the SFODC Level
TC 18-02	SF Advisor Guide
TC 18-06	SF Guide to Information Operations
TC 18-21	SF Fingerprint ID System
TC 18-11 (C2)	SF Military Free-Fall and Double-Bag Static Line Operations
TC 18-32	SF Sniper Training and Employment
TC 18-35	SF Tracking and Countertracking
TC 31-20-2	SF Handbook for the Fingerprint Identification System
TC 31-20-6 (U)	SF Sensitive Site Exploitation (C)
GTA 31-01-003	Detachment Mission Planning Guide
GTA 31-02-001	SF Air Operations
GTA 31-02-002	Air Tasking Order and Special Instructions
GTA 31-02-003	SF Dive Operations
GTA 31-70-001	Survival, Evasion, Resistance, and Escape Communications
ST 31-70-1	SERE Legal Reference

CIVIL AFFAIRS

AOJK-DT-CA@AHQB.SOC.MIL

CA DOCTRINE

ATP 3-57.10	CA Support to Populace and Resources Control
ATP 3-57.20	Multi-Service Techniques for Civil Affairs Support to Foreign Humanitarian Assistance
ATP 3-57.30	(DA) Civil Affairs Support to Nation Assistance
ATP 3-57.50	CA Civil Information Management
ATP 3-57.60	CA Planning
ATP 3-57.70	Civil-Military Operations Center
ATP 3-57.80	Civil-Military Engagement
FM 3-57	CA Operations

CA TRAINING PUBLICATIONS

GTA 41-01-006	CA Organizations and Functions
GTA 41-01-001	CA General Concepts
GTA 41-01-002	CA Arts, Monuments & Archives Guide
GTA 41-01-004	CA Reference Guide
GTA 41-01-005	Religious Factors Analysis
GTA 41-01-007	CA Project Management
GTA 41-01-008	CA Negotiation and Mediation
GTA 41-01-010	CA Protection Considerations Guide
GTA 41-10-001	CA Populace and Resources Control General Concepts
GTA 41-20-001	FHA General Concepts
GTA 41-50-001	Civil Information Management
GTA 41-60-001	CA Operations Planning Considerations

PSYCHOLOGICAL OPERATIONS

AOJK-DT-PO@AHQB.SOC.MIL

PSYOP DOCTRINE

ATP 3-53.1	Military Information in Special Operations
ATP 3-53.2	Military Information in Conventional Operations
FM 3-53	Military Information Support Operations

PSYOP TRAINING PUBLICATIONS

GTA 33-01-001	Military Information Support Operations in the Military Decisionmaking Process
GTA 33-01-003	Aerial Delivery Operations
ST 33-01	Military Information Support Operations Process
STP 33-37F14-SM-TG	Soldier's Manual and Trainer's Guide, MOS 37F, Psychological Operations Specialist, Skill Levels 1 - 4
STP 33-37II-OFS	Officer Foundation Standards II, Psychological Operations (37A), Officer's Manual
TC 53-03.2	(U) Military Information Support Operations Targeting (S)

SOF DOCTRINE AND TRAINING PUBLICATIONS

ARMY SPECIAL OPERATIONS FORCES AOJK-CDI-CID@AHQB.SOC.MIL

ARSOF DOCTRINE

ADP 3-05	Special Operations
ADRP 3-05	Special Operations
ATP 3-05.1	Unconventional Warfare
ATP 3-05.11	Special Operations Chemical, Biological, Radiological, and Nuclear Operations
ATP 3-05.2	Foreign Internal Defense
ATP 3-05.20	Special Operations Intelligence
ATP 3-05.40	Special Operations Sustainment
ATP 3-05.60	Special Operations Communications System
ATP 3-05.68	Special Operations Noncombatant Evacuation Operations
FM 3-05	Army Special Operations

ARSOF TRAINING PUBLICATIONS

TC 25-8-1	Army Special Operations Forces Training Ranges
TC 3-05.3	Security Force Assistance Deployment Handbook
TC 3-05.5	Special Operation Task Force Planning Handbook

RANGERS

RANGER DOCTRINE

ATP 3-75	Ranger Operations
----------	-------------------

ARSOF AVIATION

AVIATION DOCTRINE

ATP 3-76	Special Operations Aviation
----------	-----------------------------

AVIATION TRAINING PUBLICATIONS

ARSOA 47 Series ATM	United States Army Special Operations Aviation Aircrew Training Program Aircrew Training Manual: Mission Helicopter MH-47
ARSOA 6 Series ATM	United States Army Special Operations Aviation Aircrew Training Program Aircrew Training Manual: Attack/Mission Helicopter AH-6/MH-6
ARSOA 60 Series ATM	United States Army Special Operations Aviation Aircrew Training Program Aircrew Training Manual: Mission Helicopter MH-60
CASA 212 ATM	United States Army Special Operations Aviation Aircrew Training Program Aircrew Training Manual: CASA 212
ARSOA 3-04.11	Commander's Aircrew Training Program for Individual, Crew, and Collective Training

Accessing Publications Online

ARMY PUBLISHING DIRECTORATE

NIPRNET Address: <https://www.armypubs.army.mil>

CENTRAL ARMY REGISTRY (CAR)

NIPRNET Address: <https://rdl.train.army.mil/catalog/dashboard>

Instructions: Log in with AKO username and password.

Restrictions: No draft publications.

No classified publications.

DIGITAL TRAINING MANAGEMENT SYSTEM (DTMS)

NIPRNET Address: <https://dtms.army.mil>

Instructions: Log in using your CAC card or your AKO username and password. Hover over the Planning tab at the top of the page, select CATS Unit List, select proponent, select unit type, click apply filter, choose desired task.

Restrictions: Access is granted by your unit DTMS manager.

ARSOF DOCTRINE AND TRAINING LIBRARY

NIPRNET Address: <https://usasoc.soc.mil/swcs/swc/atll/default.aspx>

SIPRNET Address: <https://portal.usasoc.socom.smil.mil/C2/C13/>

[ARSOF%20Doctrine%20Library/default.aspx](https://portal.usasoc.socom.smil.mil/C2/C13/ARSOF%20Doctrine%20Library/default.aspx)

Instructions: On the left side of the page under documents, select the appropriate tab.

ARMY TRAINING NETWORK (ATN)

NIPRNET Address: <https://atn.army.mil>

Instructions: Go to the Training Enablers tab at the top of the page and click Combined Arms Training Strategies (CATS). If the Training Enablers tab is unavailable at the top of the page, click on the icon for CATS. Then select your proponent, your unit and then select your desired task.

Restrictions: None

JOINT ELECTRONIC LIBRARY

NIPRNET Address: <https://jdeis.js.mil/jdeis>

In all locations, publications are typically available as downloadable portable-document format (PDF) files, readable with Adobe Acrobat Reader.

DEPARTMENT OF THE ARMY
JFK SPECIAL WARFARE CENTER AND SCHOOL
ATTN: ADJK-PAD
3004 ARDENNES STREET, STOP A
FORT BRAGG, NC 28310-9610

This publication is approved for public release; distribution is unlimited • Headquarters, Department of the Army • PB 80-18-2

PSYCHOLOGICAL OPERATIONS BLACK KNIGHT CULMINATION EXERCISE



U.S. ARMY PHOTO BY SGT. 1ST CLASS JACOB BRAMAN | PIN: 203320-000